



“Preparing a People For the Lord”

Policy Manual

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Dear Parents,

Thank you for your interest in Crossroads Christian Academy (CCA). We look forward to working with parents and students to offer a one-of-a-kind experience whereby students experience an **integrated contemporary and classical Christian education** that fosters **learning communities** and promotes **individualized educational success**.

Hybrid schooling is a unique educational model designed to integrate the best attributes of traditional schooling with the best attributes of home schooling. We want to provide quality, cost-effective, college preparatory education, yet give you as parents more time for imparting the faith and values you hold precious. Our highly qualified professional instructors will be in partnership with you as you work one-on-one with your children at home.

We hope that you will find the answers to most of your questions about our academy within the contents of this manual. There is a lot to digest, and we are grateful that you would take the time to read through it all. As you do, we think you'll be able to see what we desire to be as an academy. There are **four sections to this manual**:

Foundations: p. 1	Our foundational beliefs and philosophy
Character Education: p.6	How we plan to partner for discipleship
Academics: p. 19	Everything from grades to diplomas
Support Policies: p. 34	Our calendar, financial policies, lunch, etc.

The Crossroads Christian Academy Board, administration, and faculty are here to serve you, and to partner with you. Please let us know how we can help you should you have any unanswered questions after reviewing this manual.

Thank you for desiring the very best for your children, and we pray for God's wisdom and direction as you seek to discover His will in the education of your children.

Sincerely,

Drew Guetterman, Head of School

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Foundations

History

In 2000, three families met to discuss the need for a new alternative in education. They each loved the benefits of homeschooling, but wanted to incorporate the positive aspects of traditional Christian education in a school setting. The desire to merge the two resulted in Crossroads Christian Academy (CCA) – the place where homeschooling and traditional education meet. They prayerfully agreed to work together to start a new school, one that incorporated positive aspects from other school models, yet one that had its own special set of distinctives, most importantly active parent involvement.

– CCA is a unique educational model designed to bring together the best attributes of traditional schooling with the best attributes of home education and integrate them into one, hybrid model. The immediate goal is quality, cost-effective, Christian education accomplished in a way that gives parents more time for imparting the faith and values they hold precious. CCA integrates the parents, working one-on-one with their students in partnership with qualified instructors to gain better academic and spiritual development in each student. CCA officially opened in August 2000.

The CCA Team

The Board

CCA is operated by a Board of individuals committed to the mission and goals of CCA. The function of the board is to oversee the policies and general direction of the school and to ensure that the program is fulfilling its mission. Board members meet as necessary, reviewing reports given by the administration. They give guidance to policy decisions and seek God's guidance in His leading of the school.

The Head of School/Founder of School

Casts vision, oversees the Administrator and financial/budget projections.

The Administrator

The Administrator has the responsibility of the daily operation of the school. This includes the supervision of each staff member (attendance, teaching evaluation, lesson plans, report cards, etc.). The Administrator will serve as a support to each teacher, both in encouragement and in establishing goals for growth. The Administrator will also serve as a source of information and encouragement to the parent co-teachers.

The Administrator must assure that the school environment is conducive to learning, including individual classrooms as well as group assemblies. Communication and conflict resolution are integral parts of establishing a God-honoring atmosphere. The Administrator must provide effective leadership and direction for the school, including assuring that the program stays true to its original mission. The Administrator is ultimately responsible to the Board for the fulfillment of these responsibilities.

The Teaching Staff

The teaching staff is made up of individuals that agree with the CCA Statement of Faith and that are called by God to CCA. Teachers also serve as ministers to their classes and are devoted to helping the “whole student” in any area of life where they may be of service. The general responsibilities of the teaching staff are as follows:

- a. To actively seek growth in his or her walk with the Lord, looking to Him for direction in the classroom.
- b. To thoughtfully prepare and teach lessons that are appropriate, yet challenging, for the grade level and individuals that are being taught.
- c. To establish an atmosphere that is conducive to learning with firm, loving classroom management.
- d. To establish effective means of communication with parents and students, including lessons plans, notes, conferences, etc.
- e. To evaluate and provide feedback concerning student progress throughout the year.
- f. To ensure that their own children follow all rules and directions at all times, teachers must be the leaders for other parents to follow in dress code, respecting authorities, other teachers, and completing assignments.

The Parent Co-Teacher

While the classroom teacher oversees the content and overall needs of his or her class, the parent co-teacher understands the needs for his or her own child. When working together for common goals, this partnership can truly be the “best of both worlds.” The general responsibilities of the parent co-teacher are:

- a. To actively seek growth in his or her walk with the Lord, looking to Him for direction in teaching.
- b. To thoughtfully oversee the completion of daily lesson plans and homework provided by the classroom teacher and to prepare and teach lessons that provide remediation, enrichment, or instruction in outside areas.
- c. To work with the classroom teacher in establishing an atmosphere conducive to learning with firm, loving discipline.
- d. To work with the classroom teacher in maintaining effective communication while respecting the staff’s need for time with their families.
- e. To provide support in the classroom through assistance with field trips, special projects, paperwork, and as other needs arise.

The Office Staff

The office staff also consists of individuals that agree with the CCA Statement of Faith and are called by God to CCA. These staff members are there to assist with the daily operations of the school as well as to be ministers to the families and students of CCA.

Office staff must also ensure that their own children follow all rules and directions at all times. All staff must be the leaders for other parents to follow in dress code, respecting authorities, other teachers, and completing assignments.

Non-Discrimination Policy

CCA shall make no distinction in its admission or operating policies with regard to an individual’s race, color, gender, and national or ethnic origin because we recognize that there can be no preferential treatment with God. (Romans 2:11)

Mission Statement

CCA partners with parents to encourage and support their children to reach their fullest potential academically and spiritually.

Purpose Statement

CCA is a parent-based Christian school whose purpose is to equip our students spiritually, academically, and socially by teaching and modeling:

- The skills of critical thinking and discernment in order to live, understand, and defend the Biblical Worldview;
- A love of learning through a life application and college preparatory curriculum with an emphasis on clear, effective written and oral communication; and,
- A foundation of ethics, values, and moral standards so that they may become outstanding leaders and role models within the Christian community.

Spiritual Objective

CCA desires to prepare a people for the Lord to walk in truth. (III John 4)

Guiding Principles

1. Love God with all our heart, soul and strength (Deuteronomy 6:6-7)
2. Live life with passion and holiness (school colors crimson and white).
3. Praise Him in the arts.
4. Proclaim Him through speech, writing and technology.
5. Promote His kingdom through service and entrepreneurship. (Ephesians 4:28)
 - Give students opportunities to serve and give to local ministries.
 - Encourage entrepreneurship through curriculum design and student activities for the purpose of funding kingdom work.
6. Educate with excellence in a Christ-centered environment. (Luke 2:52, Proverbs 1:2-7, 3:13-20, 9:9, and 10:14)
7. Develop leadership and critical thinking skills.
8. Provide an integrated contemporary and classical Christian education in hands on learning communities that foster individualized educational success.

Non-Denominational Policy

CCA's Statement of Faith is fundamental to basic Christian tenets and contains those doctrines to which we unreservedly adhere and teach. We desire to remain united in the salvation and love of Christ, avoiding the dissension that may be caused by denominational distinctives.

Christian Foundation

Giving our children a Christian worldview is the foundation of all instruction. All true wisdom and knowledge comes from God. Therefore, all subjects are taught from the viewpoint that God created this knowledge. In addition, a prayer and devotion time prior to classes is a part of the daily schedule.

Statement of Faith

CCA is above all a Christian program seeking to support families in their spiritual growth.

We believe the Bible to be the inspired, the only infallible, authoritative, inerrant Word of God (II Timothy 3:15; II Peter 1:21).

We believe there is one God, eternally existent in three persons – Father, Son, and Holy Spirit (Genesis 1:1; Matthew 23:19; John 10:30).

We believe in the deity of Christ (John 10:33):

- His virgin birth (Isaiah 7:14; Matthew 1:23; Luke 1:35)
- His sinless life (Hebrews 4:15; Hebrews 7:26)
- His miracles (John 2:11)
- His vicarious and atoning death (1 Corinthians 15:3; Ephesians 1:7; Hebrews 2:9)
- His resurrection (John 11:25; 1 Corinthians 15:4)
- His ascension to the right hand of the Father (Mark 16:19)
- His personal return in power and glory (Acts 1:11; Revelation 19:11)

We believe in the absolute necessity of regeneration by the Holy Spirit for salvation because of the exceeding sinfulness of human nature; and that men are justified on the single ground of faith in the shed blood of Christ and that only by God's grace and through faith alone are we saved and are kept by the power of God unto eternal salvation (John 3:16-19; John 5:24; Romans 3:23; Romans 5:8-9; Ephesians 2:8-10; Titus 3:5).

We believe in the resurrection of both the saved and the lost; they that are saved unto the resurrection of life, and they that are lost unto the resurrection of damnation (John 5:28-29).

We believe in the spiritual unity of believers in our Lord Jesus Christ (Romans 8:9; I Corinthians 12:12-13; Galatians 3:26-28).

We believe in the present ministry of the Holy Spirit, by whose indwelling the Christian is enabled to live a godly life (Romans 8:13-14; 1 Corinthians 3:16; 1 Corinthians 6:19-20; Ephesians 4:30; Ephesians 5:18).

We believe in the Biblical definition of marriage as covenant relationship between one man and one woman. (Genesis 2:24).

We believe that teaching and learning should be accomplished through the cooperative effort of parents and teachers, for the Bible places primary responsibility for the total education of the child on the parents (Proverbs 22:6, Deuteronomy 6:4-9).

Statements on Marriage, Gender and Sexuality, and the Sanctity of Human Life

1. We believe in the biblical definition of marriage as the uniting of one man and one woman in a single, exclusive union for life (Genesis 2:18-25) and that God intends sexual intimacy to occur only between a man and a woman who are married to each other (1 Corinthians 6:18, 7:2-5; Hebrews 13:4). We believe marriage is between one man and one woman for life and that it uniquely reflects Christ's relationship with His Church (Ephesians 5:21-33). We believe that marriage also serves as the foundation unit of a stable society (1 Corinthians 7:2). We believe that any form of sexual immorality, as Biblically defined, is sinful and offensive to God (Matthew 15:18-20; 1 Corinthians 6:8-10).

2. We believe that mankind is woven together by God in the womb and that they are fearfully and wonderfully made by Him (Psalm 139:13-14). We believe God creates each person as male (man) and female (woman). These two distinct, complementary genders together reflect the image and nature of God (Genesis 1:26-27). We believe that since each person is made in the image of God, every person has value, and must be afforded compassion, love, kindness, respect, and dignity (Colossians 3:12-14; Luke 6:31).

3. We believe all human life is sacred and created by God in His image. Human life is of inestimable worth in all its dimensions, born and unborn. We are therefore called to defend, protect, and value all human life (Psalms 139: Jeremiah 1:5).

Though CCA represents a number of denominations, we stress that each family and employee entering the school must agree to support the basic doctrines found within the statement of faith above. All spiritual and academic instruction, and issues of conduct and relationships, is approached from this Christian worldview. Individual families and churches should address specific denominational issues beyond these tenants.

Though CCA represents a number of denominations, we stress that each family and employee entering the school must agree to support the basic doctrines found within the statement of faith above. All spiritual and academic instruction, and issues of conduct and relationships, is approached from this Christian worldview. Individual families and churches should address specific denominational issues beyond these tenants.

Prayer

CCA was born and is maintained by the prayers of the families. Your continued prayer support is vital to the success of our school. Please include CCA on your regular prayer list and pray with your children about their school:

- (1) Pray for the CCA Administration and Board as they continue to guide the policymaking and general direction of the school.
- (2) Pray for your children's teachers and each member of the staff in their own personal walk with the Lord and in the fulfilling of the school's mission.
- (3) Pray for the salvation and spiritual growth of each child at CCA.
- (4) Pray for all the families within the school as we seek to train our children together.
- (5) Pray for direction in the special co-teaching relationship you have with your children's teachers.
- (6) Pray for each function and program of the school as it is planned and implemented that nothing be done outside of God's will and guidance.
- (7) Pray that your children's school days, both at CCA and at home, will be directed by the Lord and honoring to Him.
- (8) Pray for the continued financial provision for our families.

Though the power of prayer is often overlooked, it is vital for the operation of our school. We have seen repeated evidence of God's hand in answering prayers since the beginning of CCA. We ask that you approach each day, task, and challenge with prayer. Please feel free to come and pray on campus during school hours. It is much appreciated.

Devotions

We design each new school day to be pleasing to the Lord. We set aside special time for dedicating ourselves and our classes to Him. The purpose of devotions is simply to devote ourselves to Christ.

Chapel

The purpose of CCA Chapel is to provide a meaningful time of worship and inspiration to our students, staff, and families. Parents and family members are encouraged to attend.

Philosophy of Education

CCA was developed as a result of two guiding concerns: to offer students the opportunity to acquire a high degree of academic achievement and to preserve and strengthen the God-ordained family relationships in which the Christian faith is most effectively fostered. The structure in which these two concerns are brought together, CCA, provides an academically challenging education while integrating the home and school in the common goal of discipling students.

The key to success for the 3-day model is the integration of a biblically based, parentally guided, Christian faith and a sound, teacher-facilitated, academic environment. The Bible gives parents authority and responsibility for raising their children with the goal of becoming disciples of Jesus Christ. In matters of education, that parental authority and responsibility, although not surrendered, may be shared with an educational institution when the parents consider it desirable or necessary. In such cases, CCA will assist, and not supplant, parents in their work of training and educating their children.

Parents will retain the oversight of their children's educational progress and will determine the manner and extent to which they will be involved in the academic institution. Parents will help place each child in the proper stage of academic progress. Parents will also be involved in the out-of-class instructional responsibilities of their children's courses based upon each child's age and stage of academic development. In addition, parents will continue to build into their children those character qualities that reflect their own understanding of the Christian faith.

CCA will operate under the umbrella of parental authority by offering a challenging academic track in the context of Christian values. The school will unapologetically speak and teach in a manner consistent with the school's Statement of Faith, emphasizing the necessity of a personal relationship with Christ and growth in Christ-like character. The school will also help parents properly place each of their children in an appropriate stage of academic development. In addition, the school will develop and implement academically challenging, college-preparatory courses that integrate an appropriate level of parental involvement into each student's home campus study days. The school will encourage and expect the student to learn the material assigned and will provide regular feedback to both the student and parents concerning the student's progress in each class enrolled. Finally, the school will integrate the Christian faith and a biblical worldview into the context of the various subject areas offered, to the end that Christian character-building will receive support and enhancement outside the home.

CCA is designed for those families in which parents take an active role in the oversight and implementation of their children's education. As the level of parental involvement progresses from being a co-teacher in the elementary years, to a guide for dependent study in junior high, to more of a course monitor in the senior high courses, parents are expected to continue exercising loving and active responsibility for their children all the way through graduation. In partnership with these committed parents, the school is then able to integrate the home and school effectively toward the common goal of Christian character development and solid academic preparation for college. Parents must agree to release enough responsibility to the school and teachers concerning curriculum, course load, classroom instruction, pace, and academic student progress standards, as well as school discipline to ensure the great success of the students at CCA.

Character Education

CCA uses several avenues to foster spiritual growth and godly character development among its families.

First, parent involvement is essential and includes a vital spiritual element. Therefore, as a condition of acceptance to the school, the parents of each student applying for admission must be in agreement with the school's doctrinal position. Therefore, admissions screening is a vital part of ensuring future character development within each family.

Second, CCA will be proactive with instruction in godly **character traits**. Teachers and parents will partner together to reinforce these in daily living.

Third, while students are at school, CCA understands that parents have entrusted the school to provide things such as order, respect, safety, proper supervision, academic honesty, and a uniform dress code. The **Uniform Dress Code**, the **Student & Parent Codes of Conduct**, and the **Student Discipline Policies** are designed to communicate clearly to parents and students the school's expectations while students are at school or school-sponsored events. These policies will be administered from a character growth point of view, and not just a punishment point of view.

Admissions

The first step in applying for admission to CCA is to complete the application packet that is online at ccatn.com under the **Admissions** link. CCA offers the opportunity for a tour, classroom observation and question/answer time prior to the Admissions/Application process. Students entering kindergarten must be age 5 by August 15th; students entering 1st grade must be 6 by August 15th.

Submit a completed application along with the following:

- Application Fee
- TN immunization record
- Birth certificate
- Copy of social security card, School records/tests scores
- Pastoral reference (6th – 12th only)
- Character References (6th – 12th only)
- Teacher Recommendation (6th – 12 only)

Upon receipt and review of all above items, the applicant will be contacted to schedule a family interview. During the family interview we will explain the purposes and policies of the school, as well as talk with your family about needs and goals. Records from previous schools will be discussed and evaluated. CCA reserves the right to deny or decline a student. All families must agree to the Statement of Faith (see page 3 of this document).

Upon acceptance to CCA, the registration fee will be due in full. Each student who registers for courses at CCA will have a transcript on file with the school, and a copy of this transcript will be made available to the parents upon request. CCA is accountable only for the courses taken here. Any course instruction received at other schools or instruction provided through home education is the responsibility of the parent.

Parent Obligations/Guidelines

- Parents must be in agreement with the school's purpose and spiritual objectives, and be willing to abide by the school's rules and regulations.
- Parents must read this CCA Policy Manual and agree to its contents.
- Parents must be committed to the parental responsibility for providing a quality, Christian education for their children in accordance with existing homeschool law.
- Parents must be in agreement with, and supportive of, the school's procedures for handling student discipline.
- Parents must acknowledge that they accept the primary responsibility for their children's behavior at school and student supervision at home.
- Parents must be willing to be familiar with and consult the policies of the school as published in the current Policy Manual and other official means of communication (i.e. Jupiter, Crimson Communicator, or text blast), and they agree that at least one parent will attend all parent meetings.
- Parents must agree to release responsibility to the school and teachers concerning curriculum, course load, classroom instruction and pace, and academic student progress standards, as well as school discipline to ensure the greatest success of the students at CCA.

- Parents acknowledge the application, re-enrollment, and registration fees are non-refundable.
- Tuition payments are due on the 1st of each month and are considered late after the 5th, which then incurs a late fee. Tuition payments are to be paid August – May for the academic year.
- Parents are expected to participate in the fundraisers of CCA or pay Fundraiser Fee.
- Parents understand parental partnership is needed to ensure the success of various functions at CCA and will sign up and be a functioning member of a school operations team.
- Parents are responsible to make sure student's work is completed and returned on time. As well as ensure the student has all needed supplies throughout the entire school year.
- High School Parents must submit a curriculum list to the office for approval of classes completed outside of CCA by August 15th of each school year. **Do NOT begin a curriculum until you have an approved form returned to you.** Unapproved classes will not be accepted for credit.
- Parents 8th – 12th grades planning to have their student complete a class over the summer must submit a curriculum list to the office for approval by April 30th. **Do NOT begin a curriculum until you have an approved form returned to you.**
- Parents will drop off students beginning at 7:55 a.m. Tardy fees (\$10) will be applied for each unexcused tardy (students not in their classroom by 8:10) after the 3rd tardy in a 9 week period. Parents will be charged a late fee for child pick-up - \$5 for every 15 min late. For Middle School/High School students, unexcused tardies are part of the demerit system. Being late to homeroom without a doctor's note, dentist note, or note from faculty/staff member results in a automatic demerit.
- Parents acknowledge that if they must withdraw their student, a two week notice must be given and they will follow the financial policy for this procedure.
- **Parents must acknowledge that CCA uses a weekly electronic newsletter, texts and Jupiter messages as the main forms of communication with parents.**

Student Guidelines

CCA emphasizes **three goals** for their student to achieve:

1. Develop character qualities that exemplify Jesus Christ
2. Strive for academic excellence
3. Serve others within the classroom, school and community.

Student Agreement and Respect Policy

*Even a child is known by his actions,
By whether his conduct is pure and right. (Proverbs 20:11)*

The purpose of the academy's Student Agreement and Respect Policy is to promote a Christ-like attitude in its learning environment and to encourage the development of Christian relationships among its students. Therefore, it is important that specific guidelines regarding behavior while attending the academy be set. While on-campus concerns are primary, CCA does reserve the right to address any off-campus conduct deemed to be significantly impacting on-campus relationships and/or the learning environment.

Students at CCA must read and sign the following agreement prior to beginning school.

As a student at CCA, I desire that the three goals be developed in my life and agree to the following:

1. Follow all policies of the school.
2. Show honor to God in my speech, dress and conduct (on and off campus).
3. Make my school work a priority and will do my personal best at all times.
4. Will focus on the tasks of school and learning, especially during school hours.
5. Accept my place of leadership to younger students and model appropriate behavior at all times.
6. Strive to follow Colossians 3:23 "doing everything unto the Lord", which includes showing a positive attitude at all times.
7. Guard against cheating, lying, and other dishonoring behaviors (self and others).
8. Use the Matthew 18 model of conflict resolution.
9. Develop my gifts and talents in order to build up others around me.
10. Show respect to my classmates by demonstrating kindness and refraining from teasing, gossip, and hurtful actions. **Bullying or hazing will not be tolerated.** *

11. Seek opportunities to daily serve others around me by putting others before myself.
12. Show respect for adults by responding in an honoring manner.
13. Follow directions the first time they are given.
14. Will not speak out of turn during class time.
15. Show respect for visitors.
16. Will respect the school facilities by not vandalizing the school or its property at any time (writing on desks, destroying property, etc.)
17. I understand that having a personal electronic device at school is a privilege, not a right. Will use all personal electronic devices for academic purposes only as well as cell phones for emergency purposes only. Cell phones and all personal electronic devices used without approval will be confiscated and may be retrieved by paying a \$25 fine or leaving them locked up at the school for 7 calendar days. Repeated or severe misuse of personal electronic devices can result in a loss of this privilege.

*Hazing: Doing any act or coercing another, including the victim, to do any act of initiation into any student or other organization that causes or creates a substantial risk of causing mental or physical harm to any person.

*Bullying: Intentional written, verbal, electronic or physical act that a student has exhibited toward another particular student more than once which causes mental or physical harm to the other student and is sufficiently severe, persistent or pervasive that it creates an intimidating, threatening or abusive education environment for the other student. This behavior is prohibited on school property, at a school-sponsored activity, or electronically. The intentional act also includes violence within a dating relationship.

Social-Networking Websites and Blogs

All students will be held accountable for all posts on any site on the Internet, including, but not limited to Facebook, Instagram, and Twitter. Students' sites will not be regularly monitored, but the administration will investigate all concerns brought by students, parents, or community members. Any evidence of "illegal or inappropriate" behavior posted on the Internet will be grounds for appropriate disciplinary action.

Dress Code

The dress code is established to be in line with the mission and philosophy of CCA. As Christians, we are to honor God in all that we do. (I Cor. 10:31) We strive to honor Him through personal dress that is neat, modest and appropriate.

We appreciate the support of parents and students in following the guidelines of our dress code. **It should be noted that parents are expected to be the primary enforcers of the dress code!** This allows our teachers and administration to spend less time on checking students' dress and more time on educational activities.

We try to be as specific as possible in our dress code description, but with changing styles, there may be decisions that will be implemented during the year. Students and parents will be given full notice of any changes.

In all cases the administration will have the final authority about the appropriateness of any school wear and in applying the means to encourage compliance. Parents will be called if dress is inappropriate. The following two tables summarize the dress code – Table 1 is for elementary students and Table 2 is for middle and high school students.

Table 1. Elementary Students (K4 – 5th)

Gentlemen	Ladies
Hair/Personal Appearance: Neat, clean, and well groomed. Uniform Pants and Shorts - Jeans or Business Casual • Colors – navy, tan, black gray, medium and light blue • Length – No shorter than fingertip length • Style/Fit ○ No frays or holes, including bottom edge of pants and pockets. ○ No cargo style pants or shorts are allowed. Shirts – Polos and CCA Gear • Polos - Must have CCA logo; no other writing or designs. • Colors – any solid color • Style and Fit ○ Must be 2-4 button polo with school logo ○ Tucked in or worn out if shirt comes to hip joint. • Long sleeve t-shirts – solid color, may be worn underneath polos. CCA Gear • Crew neck sweatshirt or CCA hoodie ○ may be worn any day ○ If students remove a sweatshirt or hoodie, they must wear a polo underneath. • T-Shirt ○ may be worn on Friday ○ must come to hip joint. Footwear: • Colors – any solid color • Style and Fit - Closed toe shoes (only), no sandals. Outerwear : • Sweaters/Cardigans: Must have CCA logo. ○ Colors - Any solid color or heathered. ○ Style - No stripes, patterns or hoods. • Sweatshirts/Over shirts: Must have CCA logo ○ Colors - Any solid color or heathered. ○ Style - Pull over crew neck and half zipper. (CCA hoodies only). ○ No stripes, patterns or hoods. • Fleece Jacket: Must have CCA logo ○ Colors - Any solid color. ○ No stripes, patterns or hoods. ○ Style - Pull over crew neck and half zipper. ○ No hood. • Outside Overcoats: your choice, but they may not be worn inside during school hours. Miscellaneous: • Piercings: allowed in ears. • Headgear - No hats, bandanas, or other headgear	Hair/Personal Appearance: Neat, clean and well groomed. Uniform Pants, Skorts, Skirts, & Shorts - Jeans or Business Casual; shorts or leggings must be worn under skirts. • Colors – navy, tan, black, gray, medium and light blue • Length – No shorter than fingertip length • Style/Fit ○ No frays or holes, including bottom edge of pants and pockets. ○ No cargo style pants or shorts are allowed. ○ No jeggings or leggings. Jumpers • Colors - Solid tan, blue, gray, or black • Length – No shorter than fingertip length; shorts or leggings worn underneath Polo Dresses • Colors - Any color with logo. • Length – No shorter than fingertip length; shorts or leggings worn underneath. Shirts – Polos and CCA Gear • Polos - Must have CCA logo; no other writing or designs. • Colors – any solid color • Style and Fit ○ Must be 2-4 button polo with school logo ○ Tucked in or worn out if shirt comes to hip joint. • Cami's – solids only; may be worn under polo • Long sleeve t-shirts – solid color, may be worn underneath polos, dresses and jumpers. CCA Gear • Crew neck sweatshirt or CCA hoodie ○ may be worn any day ○ If students remove a sweatshirt or hoodie, they must wear a polo underneath. • T-Shirt ○ may be worn on Friday ○ must come to hip joint. Footwear: • Colors – any solid color • Style - Closed toe shoes (only), no sandals. Outerwear: • Sweaters/Cardigans: Must have CCA logo. ○ Colors - Any solid color or heathered. ○ Style - No stripes, patterns or hoods. • Sweatshirts/Over shirts: Must have CCA logo ○ Style - Pull over crew neck and half zipper. (CCA hoodies only). ○ No stripes, patterns or hoods. • Fleece Jacket: Must have CCA logo ○ Colors - Any solid color. ○ No stripes, patterns or hoods. ○ Style - Pull over crew neck and half zipper. ○ No hood. • Outside Overcoats: your choice, but they may not be worn inside during school hours. Miscellaneous: • Piercings: allowed in ears. • Headgear - No hats, bandanas, or other items besides simple headband, ponytail holders, and hair clips.

Table 2. Middle and High School Students (6th – 12th)

Gentlemen	Ladies
Hair/Personal Appearance: Neat, clean, and well groomed. Uniform Pants and Shorts - Jeans or Business Casual • Colors – navy, tan, black, gray, medium and light blue • Length – No shorter than 2 inches above knee • Style/Fit ○ No frays or holes, including bottom edge of pants and pockets. ○ No cargo style pants or shorts are allowed. ○ No joggers or sweatpants Shirts – Polos and CCA Gear • Polos - Must have CCA logo; no other writing or designs. ○ Colors – any solid color ○ Style and Fit ○ Must be 2-4 button polo with school logo ○ Tucked in or worn out if shirt comes to hip joint. ○ Long sleeve t-shirts – solid color, may be worn underneath polos. • CCA Gear ○ Crew neck sweatshirt or CCA hoodie ○ may be worn any day ○ If students remove a sweatshirt or hoodie, they must wear a polo underneath. ○ T-Shirt ○ may be worn on Friday ○ must come to hip joint. Footwear: • Colors – any • Style- any Outerwear : • Sweaters/Cardigans: Must have CCA logo. ○ Colors - Any solid color or heathered. ○ Style - No stripes, patterns or hoods. • Sweatshirts/Over shirts: Must have CCA logo ○ Colors - Any solid color or heathered. ○ Style - Pull over crew neck and half zipper. (CCA hoodies only). ○ No stripes, patterns or hoods. • Fleece Jacket: Must have CCA logo ○ Colors - Any solid color. ○ No stripes, patterns. ○ Style - Pull over crew neck and half zipper. ○ No hood. Miscellaneous: • Piercings: allowed in ears and a single stud or hoop earring in one nostril. No septum piercings. • Headgear - No hats, bandanas, or other headgear	Hair/Personal Appearance: Neat, clean and well-groomed. Uniform Pants and Shorts - Jeans or Business Casual • Colors – navy, tan, black, gray, medium and light blue • Length – No shorter than 2 inches above knee • Style/Fit ○ No frays or holes, including bottom edge of pants and pockets. ○ No cargo style pants or shorts are allowed. ○ No jeggings, leggings, joggers or sweatpants. Shirts – Polos and CCA Gear • Polos - Must have CCA logo; no other writing or designs. ○ Colors – any solid color ○ Style and Fit ○ Must be 2-4 button polo with school logo ○ Tucked in or worn out if shirt comes to hip joint. ○ Cami's – solids only; may be worn under polo ○ Long sleeve t-shirts – solid color, may be worn underneath polos. • CCA Gear ○ Crew neck sweatshirt or CCA hoodie ○ may be worn any day ○ If students remove a sweatshirt or hoodie, they must wear a polo underneath. ○ T-Shirt ○ may be worn on Friday ○ must come to hip joint. Footwear: • Colors – any • Style - any Outerwear : • Sweaters/Cardigans: Must have CCA logo. ○ Colors - Any solid color or heathered. ○ Style - No stripes, patterns or hoods. • Sweatshirts/Over shirts: Must have CCA logo ○ Colors - Any solid color or heathered. ○ Style - Pull over crew neck and half zipper. (CCA hoodies only). ○ No stripes, patterns or hoods. • Fleece Jacket: Must have CCA logo ○ Colors - Any solid color. ○ No stripes, patterns. ○ Style - Pull over crew neck and half zipper. ○ No hood. Miscellaneous: • Piercings: allowed in ears and a single stud or hoop earring in one nostril. No septum piercings. • Headgear - No hats, bandanas, or other items besides simple headband, ponytail holders, and hair clips.

Dress Down Days

Periodically throughout the year, students are allowed the privilege of dressing outside the dress code; these days are used as fundraisers for various classes, mission trips, or rewards.

Jeans/ Pants/Shorts

- Must be clean, neat and gender appropriate.
- No sagging pants, no holes, patches, torn areas, or frayed edges. **NO LEGGINGS, jeggings, or Yoga pants.**
- Pants may not drag on the ground.
- Shorts: Grades K4-5th – no shorter than fingertip length.
Grades 6th -12th – may wear walking shorts to the knee.

Shirts/Tops

- No sleeveless cut-out tee shirts
- No spaghetti strap tank tops
- No halter tops
- No bare mid-riffs
- Necklines cannot go below armpit-to armpit line
- Girls' tops should not be too tight
- Shirts must come down to hip joint
- No short shirts or tied shirts that can expose mid-drift.

Miscellaneous:

- Any clothing with messages contrary to the principles of CCA are not allowed.
- No sunglasses may be worn in the building during school hours.

Special Occasion Clothing, Outdoor Events, and Graduation

Modesty is the key!

Prom/Dance Party Wear

CCA usually has a prom each Spring for 9th – 12th grade students. All students attending must be in these grades. Guests must also be in 9th – 12th grade. Students wishing to invite guests that have graduated and/or are over 19 years old must get approval from the Administration.

Girls: Semi-formal and formal dresses and pantsuits. Necklines must NOT come below armpit-to armpit line and backs may not come below natural waistline. Dresses with slits must be no shorter than 3 inches above the knee. No flesh-colored or see-through inserts that give the appearance of plunging necklines or backs below natural waistline, or bare mid-drifts.

Boys: business casual or dress pants, collared dress shirt, and a straight, bow, or bolo tie . Suits and tuxedos are optional. No jeans. Shoes may be clean dress tennis shoes like Vans or Converse, dress shoes, business casual shoes, and Western boots.

Examples of Prom Dress Wear



Warm Weather Outdoor Events

For special outdoor events, boys and girls may wear athletic shorts with a 5 inch inseam.

On the occasion that any school-sponsored event or trip includes the option of swimming, both male and female swimwear shall be modest. Males must wear swim trunks with a 5 inch inseam. Females shall wear a one-piece suit or a modest tankini with no midriff showing. Bottoms must completely cover buttocks.

Graduation

Men: It is recommended that men wear dress pants or khakis, dark socks, shoes, and a neatly-pressed, light-colored dress shirt with dark tie underneath an academic gown. Jeans, sweatpants, athletic pants shorts, sandals, and athletic tennis shoes cannot be worn. Dress tennis shoes such as Vans or Converse may be worn if clean and in good condition. The cap is worn flat on the head. The gown should fall midway between the knee and ankle. Tassels are usually worn on the right side and shifted to the left when graduates receive their diplomas.

Women: Women graduates should wear dress pants, a skirt, or a dress with dark shoes. High heels are not recommended for safety and comfort, flats, pumps, or wedges are suggested. Sandals and tennis shoes should not be worn. The cap is worn flat on the head. The gown should fall midway between the knee and ankle. Tassels are usually worn on the right side and shifted to the left when graduates receive their diplomas.

Parental Code of Conduct

Just as students at CCA are held accountable for their words and actions, so too are the parents of those students – particularly regarding communication between home and school. Parents should model humility,

gentleness, and spiritual maturity to their students by treating the CCA staff and faculty with respect, both publicly and privately. **Teachers are instructed to abruptly end any conversations with parents that become agitated and start raising their voice or using unkind language.** All parents are expected to take any issues to the principal party involved and not discuss those issues with anyone else at CCA. If a resolution can't be reached, the parent may request a meeting with the Administrator AND the other person involved. If a parent repeatedly acts or speaks in an unkind or disrespectful manner to any parent, faculty, or staff member causing strife and disunity within the school, the Administrator may choose to implement the Re-Admittance Policy. In severe cases of slander or disrespect, the student(s) can be expelled immediately. This Parental Code of Conduct also applies to CCA sponsored events.

Student Preparedness

Because of the brief instructional time, students must be prepared for class each day. This includes being prepared through adequate rest, nutrition, school supplies, completed assignments, and correct behavior. All curriculum should be purchased and received according to curriculum list prior to the first day of school. Curriculum lists are posted under the **Academics** link on the school web-site. Please replenish your student's supply of pencils and paper every nine weeks

Student Discipline Procedures:

Train up a child in the way he should go, even when he is old he will not depart from it. (Proverbs 22:6)

Effective discipline begins with love. A child should know he is loved, understand and accept clear boundaries, and be guided toward better choices. In a school setting, discipline should provide support and direction while working in harmony with the home.

The primary goal of CCA staff is to practice preventative discipline through strong teaching and classroom management. When needed, the school may use mild forms of reproof, rebuke, and correction to encourage cooperation among students. CCA does not practice spanking or corporal punishment under any circumstances. Serious or ongoing discipline concerns may be addressed by limiting or withdrawing participation privileges for students who remain consistently uncooperative.

CCA believes school staff are primarily responsible for using mild correction to support sound classroom management, while parents are primarily responsible for addressing ongoing or more serious discipline concerns.

General Discipline Policy Guidelines:

Behavior that needs to be corrected usually falls within these categories:

Disruptive - Disrespectful - Dishonest - Disobedient - Dangerous

- Disrespect shown to any staff member or peer, whether in the form of a look, a response, or an action.
- The staff member will be the judge of whether disrespect has been shown. (Ex. 20:12, Prov. 6:16-17, Rom 13:1, 7)
- Dishonesty in any situation, including lying, cheating, forgery or stealing. (Ex 20:15-16, Proverbs 6:16-17, 19)
- Disobedience whether through outright rebellion or passive disobedience in response to instructions. (Col. 3:20 and 1 Sam 15:23)
- Disruptive behavior through gossiping or the use of obscene, vulgar, profane or malicious language or action, including swearing, taking the Lord's name in vain, name-calling or foul talk/jokes, etc. (Exodus 20:7, Eph. 4:29-31 and 5:4)
- Dangerous behavior that shows malice or intent to harm another person or self, including fighting, shoving, tripping, etc. (James 4:1 and 1 Cor. 13:5)

Specific disciplinary procedures may differ for elementary and secondary students, as secondary students are expected to demonstrate a greater degree of self-discipline and responsible conduct.

Any discipline matter that is urgent or potentially dangerous should be brought to administration immediately. Routine or non-serious discipline concerns do not require immediate administrative notification.

An administrative staff member will personally address serious, urgent, or potentially dangerous discipline matters, and parents will always be notified in such cases. Administration has broad authority to act as needed, including calling a parent to pick up a child. Repeated or serious first-time violations of the student code of conduct may result in suspension or expulsion.

Classroom Management/Procedures for Elementary Grades (K5 – 5)

Student Binders

- Each student needs a three-ring binder labeled with his or her first and last name in the top right-hand corner.
- Parents should log in to Jupiter, print the weekly lesson plans, and place them in the student's three-ring binder.
- For grades K–3, Language Arts and Math pages should be pulled and placed in the binder behind dividers for each day of the week.
- Grades 4–5 should have dividers for math, literature, spelling, composition, and Bible. Binders must come to school with students each school day.

Daily Records: Attendance, Tardiness, Curriculum, Supplies, and Behavior

- The teacher will keep a Daily Record for each student in the class.
- Attendance and tardiness will be recorded in Jupiter.
- Student preparedness with curriculum and supplies will be noted.

Student Communication Folder (K–3rd)

- Students need a yellow, pocketed folder with no prongs, labeled with the child's name and grade.
- The folder must come to school each day. Completed work should be sent to school every Tuesday and Friday. Teachers will return graded work daily, and school correspondence will be sent home in this folder.
- The student's Daily Record, including teacher communication, will be placed in the left pocket and should be reviewed and signed daily.
- Students should place folders in the tray by the classroom door first thing each morning. Teachers will return folders to students by the end of the school day.

Student Materials: Files, Notebooks, and Texts

- Students must bring all required curriculum and supplies to school each day.
- If a teacher notes three times in the Daily Record that a student has not brought the correct curriculum or supplies, a parent/teacher conference will be scheduled.
- Missing materials disrupt instruction for the entire class.

Disciplinary Referral

If a student commits a serious offense such as fighting, bullying, name-calling, hitting, pushing, insubordination towards authority, repeated disruption of classroom management, cursing, vulgarity, and cheating...

1. The teacher has attempted to handle the situation using their classroom rules policy and has notified the parent through the Daily Record.

2. Student is sent to the principal's office for administrative counsel and parent notification.
3. A third offense results in the student being sent to the principal's office for administrative counsel and the parent is notified. A parent conference is scheduled. A behavior plan set in place by school and parent for the student will be implemented. Behavior plan may include in-school suspension.
4. A fourth offense results in student being sent to principal's office, parents notified to pick up students, followed by a two-day suspension where all work must be completed and returned to school when the student returns.
5. A fifth and final offense will result in the parents being asked to remove student from CCA.

Lunch and Recess

1. Please send healthy lunches and plenty of water bottles with student's names on them. **ABSOLUTELY NO SODAS. NO MICROWAVE MEALS** (Mac n cheese cups); however microwaves can be used to reheat anything (1 min or less). No paper products are available.
2. Students go outside to play most days. Recess is held inside during inclement weather.

Jupiter

1. Parents are to check Jupiter everyday.
2. Teacher communication, grades, and instructional adjustments will be posted to Jupiter. Class assignments are posted on Google Classroom.
3. Please note: our unique program allows students to take some of their subjects with classes above or below their grade level to best meet their needs. Consequently, parents need to check Google Classroom for ALL of their student's instructors to get weekly lesson plans.

Parental Academic Responsibilities

There are different roles that parents serve at Crossroads Christian Academy Elementary grades K4 - 5th. In most cases, though not all, the parent's direct academic role lessens as grade levels increase, coinciding with a student's natural path toward greater independence, a process that needs to occur gradually and under parental guidance and mentoring.

Co-Instructor:

In the elementary years, this is the primary role that parents/care-givers play. While teachers instruct during the three school days and determine the lessons plans for every instructional day, the parents/care-givers are integral in providing instruction on the two homeschool days. Lesson plans are provided and as co-instructors parents need to assist students in completing their assigned activities for each subject on the day they are assigned by the teacher. Lesson planning takes into account that new concepts are introduced by the teacher, however, every day of instruction is vital to the educational attainment of students and all material must be covered. The teacher and parent/care-giver work together in instruction delivery.

Home Work Policy

Work assigned for completion at home is crucial to the progression of the students at CCA. As a university-style school, students do 3 days of work at the school under the supervision of the teacher and 2 days of work at their home campus under the supervision of a parent co-instructor in accordance with the teacher-prepared lesson plans. Parents are also encouraged to provide additional enrichment at home specific to the interests and needs of their child. Work given on campus school days and assignments given for completion on home campus days must be prepared in accordance with lesson plan directions and turned in on time. Parents are expected to help elementary students with daily work, prepare for tests and quizzes, and to play an active role in their child's class, both at home and at the school.

When parents OR students are too sick to get work done at home, the parent must contact the teacher and provide the number of days they were too sick to work. A day of grace will be given for each day the parent/student was too sick to work.

- If the parent does not contact the teacher, all work is expected to be turned in on the first day back to school.
- Worksheets/projects that cannot be completed during the class time due to the absence of materials from the parent must be completed at home and returned to the teacher the next school day.
- After three unexcused missing assignments in a quarter, the teacher will contact the parent and arrange a meeting to discuss the situation and create a plan for ensuring work is completed on time.
- If two parent/teacher meetings have not resolved the issues, a third meeting will be scheduled to include the Administrator, the teacher and the parent.

4th/5th

- A grade deduction of 10% will be applied to all late work. Students will be given one week to turn in late or missing work. If the work is not turned in after one week, student will receive a 0. Three zeros will result in a parent meeting.
- Students will be given two grace passes in each class for missing daily work during a single quarter. This includes work completed at home as well as worksheets/materials the parents were to provide for activities to be conducted in the classroom. Work for which a grace was given **STILL MUST BE TURNED IN** or a grade deduction will be given.

Curricular Materials

- Parents/care-givers are required to acquire all curricular materials by the start of the academic year. Materials listed by grade are listed on the school website.
- Students are expected to bring all books to and from school on their three days on campus. The students need to have a backpack (regular or rolling) to accommodate their books. This ensures all students are prepared for the day's work and instruction is not disrupted. All books return home with the student to ensure that if the child is ill and unable to attend school, they have all their materials on hand to make up assignments.

Classroom Management Grades 6th – 12th

Table 3. Summary of 6th – 12th Classroom Management

Requirement	Consequences
Dress Code • Arrive in dress code and remain in dress code for the entire day.	• Given demerit in office (see Dress Code) • Must stay in office until parent brings clothing • A student in class may be sent to the office for dress code determination and consequences.
Homework • turned in upon arrival to class • all assignments labeled correctly - (Name, Date, Subject, Assignment.)	• One Grace per quarter per class. • 0 if not turned in next day. • After Grace is used, all subsequent late work will be a 0. * • 6th Grade has an extended ramp for missing work; see below. • 5pt deduction for not labeling paper

Promptness & Preparedness - go immediately to seat - get out books, paper, pen, and pencils. - be ready to engage & participate class.	tardy = Being late to class without a doctor's note, dentist note, or note from faculty/staff member - teacher discretion demerits may be given (see demerit system below) - missed instruction not repeated, no time extension on missed work.
Attention & Respect - no talking once instructional time begins. - talking allowed during open discussion. - Q&A must pertain to material being covered.	- demerits may be given at teacher discretion (see demerit system below) - focus on actions that are disruptive, disrespectful, dishonest, disobedient, and/or dangerous.
Electronic Devices - put cellphones in holders upon entering class; NO cell phone use during instruction time - note taking devices, (laptops, ipads, etc.), allowed ONLY with teacher's permission. - cellphone or ipod use only allowed when the teacher gives permission. - No sharing earbuds	- the teacher takes the device and sends to Mrs. Brooks. - student pays \$5 for return or they can leave device locked up at school for 1 week. Parents will be notified. - additional restrictions will be imposed for repeat offenses - can lead to losing the privilege of bringing phone to school.
Caring for Others - keep hands to self - speak "words of life" - no bullying, harassment, criticism, or put downs.	- reminded of appropriate responses. - teachers may give demerits or detentions at their discretion.

*Teachers may allow extensions or late-work deductions for extenuating circumstances, but only temporarily and consistently across the class. Meeting deadlines with quality work is an essential skill. Regularly allowing late work creates an unhealthy crutch. There is a time for grace and a time for tough love.

** If a teacher has finished instruction time and students are working independently, they may listen to music on their phone if they have earbuds and the phone is put away after the music is turned on.

6th Grade Missing Work Policy

6th grade has a gradual step-up path to systematically ramp them up to align with the MS/HS policy. Each of the following is **per class**, not across all 5 classes.

- 1st quarter - 1 grace + 3 missed assignments at a 10-point deduction
- 2nd quarter - 1 grace + 2 missed assignments at a 25-point deduction
- 3rd quarter - 1 grace + 1 missed assignment at a 50-point deduction
- 4th quarter - 1 grace, and then any missed assignments will receive a zero.

In each quarter, the assignment must be returned on the following campus day to receive credit. After the grace and the allotted assignments with a deduction opportunity, any additional missed assignment in that quarter will receive a zero.

Demerit System

The classroom teacher is usually closest to discipline issues as they arise. While teachers may exercise discretion in each situation, they should consistently apply classroom management procedures to promote fairness within their classrooms and unity across the school. This procedure also applies to substitutes, volunteer teachers, and assistants when they are acting under CCA's delegated authority.

CCA uses a demerit system to track misconduct. Disciplinary actions are based on the severity of the offense and/or repeated minor offenses. Demerits should be recorded in the Jupiter behavior log so parents are

notified. When entering the demerit in Jupiter, also click “Refer To” and select “Admin Assistant” so the office can track when a student must serve detention. The following consequences result from accumulated demerits:

- **3 demerits** in a semester = **1 detention**
- **6 or more demerits** = parent conference and possible behavior contract
- **Excessive demerits** = suspension or dismissal from school or extracurricular involvement

The purpose of discipline is to help students reflect on and correct unwise behavior and decisions. This system seeks to balance law and grace by considering each situation individually and prayerfully, with heart change as the goal. Because students are unique, discernment and discretion are needed. The levels of offense provide guidance for consistency while helping maintain order, peace, and unity. The focus remains on actions that are disruptive, disrespectful, dishonest, disobedient, and/or dangerous.

Students will be sent to the office for disruptive behavior that prevents normal classroom activities from continuing or for blatant disrespect. Blatant disrespect is determined by the teacher, who should clearly communicate classroom expectations and unacceptable behaviors to students.

During an office visit, Administration will normally:

- Investigate and determine the nature of the offense.
- Offer godly, biblical counsel to the student (2 Timothy 3:16).
- Contact the parent.
- If discipline concerns are repeated, contact parents to meet with Administration and seek support in preventing further issues.
- Continued discipline concerns may result in suspension or expulsion.

Demerit System Tiers of Offense:

Misconduct is categorized into the following levels and the associated consequences for each is listed below.

Table 4. Summary of Disciplinary Tiers of Offenses

Tier One Offenses – 1 Demerit • Classroom disruption • Leaving class without signing out • Disrespect, rudeness to other adults or students (talking when teacher is talking). • Disobedience • Lying or dishonest (first offense) • Tardy to homeroom or class. • Dress code violation • 1st academic dishonesty offense; grade of 0 also given • Cell phone not placed in holder at the beginning of class • Unprepared for class (paper, charged computer, pen, etc.)	Tier Two Offenses – 2 Demerits to Detention • Profanity or inappropriate language (spoken or written) • Bringing pocket knife to school. • Being in unauthorized area on school property and/or without supervision of teacher or staff member. • Public display of affection. • Harassment or bullying of any kind • 2nd academic dishonesty offense; grade of 0 given and write a paper on honesty and integrity
Tier Three Offenses - Detention or Suspension. • Repeated lying and dishonest. • After 3 demerits for dress code in a semester every dress code violation thereafter is an automatic detention	Tier Four Offenses - Suspension or Expulsion. • 4th plagiarism offense; grade of 0 and extended suspension or expulsion. • Sexual Misconduct • Continued disrespect, disobedience or disruptive behavior after repeated disciplinary actions. • Repeated stealing.

• 3rd academic dishonesty offense; grade of 0, parent conference, and 1 day in-school suspension • Being in unauthorized area on school property and/or without supervision of teacher or staff member. • Ongoing pattern of disrespect, disobedience or disruptive behavior. • Leaving school property without permission. • Fighting (1st offense = detention; 2nd offense = suspension) • Stealing • Careless driving on campus (No more than 5 mph in parking lots). • Repeated level one or two offenses.	• Tobacco, alcohol, drugs, and drug/vape paraphernalia on campus (including parking lots). Possession of guns, knives or other weapons while on school premises or while in attendance at any school-related activity or event. • Not conforming to Biblical standards of moral sexual behavior. • Possession, accessing, and/or creating immoral content, including images, videos, and sound recordings/music on an electronic device. Students must ALWAYS reflect the values and Statement of Faith of CCA, both on and off campus. • Vandalism • Possession or viewing of pornography
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Defined Terms for Classroom **Management**/Demerit System

- Academic Dishonesty:
 - Academic dishonesty is any action that gives a student an unfair academic advantage or misrepresents someone else's work as their own. It undermines learning, damages trust, and violates the expectations of honesty and responsibility in our school community. Academic dishonesty includes, but is not limited to, the following:
 - Plagiarism
 - Presenting someone else's words, ideas, images, data, or creative work as your own
 - Copying from books, websites, classmates, or AI tools without proper credit
 - Submitting assignments that are fully or partially written by another person or source
 - Cheating
 - Using unauthorized notes, devices, or resources during tests, quizzes, or assignments
 - Sharing or receiving answers, test questions, or completed work from other students
 - Submitting the same work for multiple classes without permission
 - Obtaining quizzes, tests, exams or other academic materials created by or belonging to an instructor, other staff member, the academy itself, or previously enrolled students, without the authorization of the teacher
 - Fabrication or Falsification
 - Inventing or altering data, research, citations, or information
 - Claiming work was completed by student when it was not
 - Altering a graded paper or project for the purpose of disputing the accuracy of a grade.
 - Unauthorized Collaboration
 - Working with others on assignments meant to be completed individually
 - Allowing someone else to complete your work or completing work for another student
 - Misuse of Artificial Intelligence (AI) Tools
 - AI tools can support learning when used responsibly. However, misuse of AI is considered academic dishonesty.
 - Examples include:
 - Submitting AI-generated text, images, code, or solutions as your own work
 - Using AI to complete assignments, essays, or problem sets without teacher permission
 - Using AI to bypass learning (e.g., asking AI to solve test questions, write essays, or generate lab reports)
 - Failing to follow teacher guidelines for when and how AI may be used
 - Not citing AI assistance when required
 - Facilitating Academic Dishonesty
 - Providing your work to others to copy
 - Sharing test materials or answers

- Helping another student engage in dishonest behavior
- Immoral Content:
 - Immoral Content is any material—written, visual, verbal, or digital—that is inappropriate for the school environment and conflicts with community standards of decency, respect, or responsibility, including content that is sexually explicit, uses foul language, promotes illegal or harmful behavior, or undermines the educational mission of the school.
- Harassment and/or Bullying:
 - **Harassment:** Any unwanted or unwelcome behavior—verbal, physical, written, or electronic—that creates an intimidating, hostile, or disruptive learning environment. It may be based on a person’s actual or perceived characteristics and interferes with a student’s ability to learn or participate in school activities.
 - **Bullying:** Intentional written, verbal, electronic or physical act that a student has exhibited toward another particular student more than once which causes mental or physical harm to the other student and is sufficiently severe, persistent or pervasive that it creates an intimidating, threatening or abusive education environment for the other student. This behavior is prohibited on school property, at a school-sponsored activity, or electronically. The intentional act also includes violence within a dating relationship.

Description of Detention

A student given detention will be required to stay after school for 1 hour. Parents will be notified of all detentions so they may plan for the schedule change.

Description of Suspension

Suspension removes a student from the normal classroom setting for a set period of time. Only academic administration may assign an in-school or out-of-school suspension. A conference with the student, parents, and school administration will be held to ensure everyone understands the attitude and behavior changes expected before the student returns to the classroom.

Suspension will be served under the supervision of school administration for in-school suspension or parents for out-of-school suspension. Class assignments must be completed during the suspension period. All out-of-school suspensions require administrator approval. Assignments completed during suspension will receive a 10-point deduction.

Description of Expulsion

Removed for the remainder of the school year and denied re-admittance.

Re-Admittance Policy

Students who over time demonstrate an unwillingness to grow and mature within the mission and purpose of the school will be asked to not return for the coming year. Students notified will have the remainder of the school year to demonstrate significant improvement in the issues which caused them to be Not Invited Back (NIB).

- Students whose parents do not support the school’s philosophy and policies may also be classified as NIB.
- Students may be classified as NIB if they are in violation of a serious conduct issue at any time during the school year, have been placed on a behavior contract, or do not exhibit behavior reflective of the philosophy and spirit of the school.
- A student may be classified as NIB only once during his or her entire school career and still have the option to reapply at a later time. If a student receives an NIB a second time, the student will not be considered for re-enrollment.

Students who are withdrawn as NIB will be not allowed to reapply for at least 12 months.

Technology Standards:

Technology, Internet, & Electronic Communication Devices Responsible Use Policy Agreement

CCA recognizes that technologies continue to change the ways that information may be used. Our goal is to recognize the role these electronic devices play in students' lives and to educate students about efficient, ethical, and appropriate use of technological resources to enhance learning and digital literacy.

As Christians, we are to use technology in a manner which honors God; therefore, we expect ethical behavior at all times from students and parents, consistent with laws and regulations, but also in a manner which reflects the values of our school.

Secondary students may use laptops in class. There will be no Internet access in the classroom, unless specifically authorized by the teacher. There will be no printing, headsets or earphones without permission. When given permission to use earbuds, there is to be no sharing with other students. Each family has their own rules for what students may or may not listen to and we want to respect those rules. No earbuds may be used during testing. Violation may result in loss of privilege for the semester. Elementary students may not use electronic devices, unless permission is granted for a specific purpose.

Finally, the use of electronic communication devices at school is a privilege, not a right, and carries the responsibility of acceptable use as set forth below.

Use of Cell Phones

CCA recognizes the genuine need for some students to be in contact with parents at times during the day and the genuine use of phones for educational purposes; therefore, a student may possess a cell phone in the school building **ONLY** if the student agrees to and complies with **ALL** of the following provisions:

- I will never make or receive a phone call or send or read a text message or make a video during any class unless I get specific permission from the teacher. (Demerit System)
- I understand CCA staff has the right to take my cell phone when it is not being used according to directions and they also have the right to determine that I may no longer be allowed to bring the device to the school or to a specific classroom.
- While at school my phone will be either turned off or set to silent, without being set to vibrate. (Demerit System)
- I will not use my phone to access the Internet during class unless my teacher specifically authorized me to do so. (Demerit System)
- I will be able to use my phone to make/receive phone calls and send/receive text messages only in the **limited areas** and in the **limited time frames** specified by CCA administration. (Demerit System)
 - Cell phone **limited** areas: hallway
 - Cell phone **limited** time frame: before/after school and between classes.
- I will never use my phone to send abusive, insulting, harassing, or bullying texts, voice messages, blog posts, social media posts or any other communication. (Detention to Expulsion)

- I will not possess or access any immoral or indecent content, including images, videos, and sound recordings/music on a phone or tablet I bring into CCA. (Suspension or Expulsion)
- I will not use my phone to access the Internet for any purpose, which is not allowed at CCA for other devices. (Detention or Suspension)
- I understand that any electronic device I bring to school may be subject to a reasonable search by school administrators if they have a reasonable suspicion that the device contains evidence of a violation of CCA rules.
- I will not use my phone for audio/video photography (taking or using) without the permission and knowledge of the teacher/administration **and** the person being photographed. (Demerit)
- I will not maliciously post an image of a CCA student, teacher, or administrator to a social media website with intent to harm, harass, or embarrass the person. (Detention)
- I will not use my phone to get information for a test/quiz or share information from a test/quiz with other students. (Academic Dishonesty)
- I will not touch, take, access and/or use someone else's cell phone without their express consent. (Demerit to Detention)

Use of Personal Computers, Tablets, and Internet Access

CCA recognizes the utility and educational value of responsible computer usage and Internet access. However, the Internet provides students with access to global data, some of which may be inaccurate, offensive, questionable, sinful, or not suitable for CCA students.

A student may possess and use a computer, tablet device, smart phone, or other similar device (hereafter simply referred to as a "computer", on school grounds or at school sanctioned/sponsored activities **ONLY** if the student agrees to and complies with ALL of the following provisions:

- I will never use my computer in class for any purpose other than note-taking unless that use has been specifically authorized by my teacher, in advance. Thus, I will not switch between my note-taking to any other application, game, web-browser, or other software. (Demerit System)
- I will use my computer in conformity with laws of the U.S. and Tennessee. (Suspension to Expulsion)
Violations include, but are not limited to:
 - Criminal Acts (hacking, harassing, cyber stalking, child pornography, vandalism, tampering with computer systems, etc.)
 - Libel Acts (publicly defaming people through published material on the Internet, email, etc.)
 - Copyright Violations (copying, selling, or distributing copyrighted material without permission, or plagiarism)
- I will not possess any immoral or indecent content, including images, videos, and sound recordings on any computer I bring into CCA. (Suspension or Expulsion)
- I will be polite, respectful, and use appropriate language in my email messages, online postings, and other digital communication with others and not use profanity, vulgarities, or inappropriate language as determined by school administrators. (Detention to Expulsion)

- I will use email and electronic communication responsibly. I will not send or post hate or harassing mail, discriminatory or derogatory remarks about others, or engage in bullying, harassment, or other antisocial behaviors, either at school or home. (Suspension or Expulsion)
- I understand that the administration of CCA can and will address speech or expression on social media/text that violate any provisions of these guidelines. *(CCA urges parents to be aware of and monitor their child's electronic communication. The school administration will not monitor or police students' online activities, but when inappropriate speech or pictures are brought to the administration's attention, disciplinary action may follow.)* (Suspension or Expulsion)
- I understand CCA staff has the right to take an electronic device when it is not being used according to directions and they also have the right to determine that a student may no longer be allowed to bring the device to the school or to a specific classroom. This is in alignment with the overall position that use of electronic devices in the school is not a right, but a privilege.
- I understand that I am an ambassador for CCA in all my online activities. I understand that what I do on social networking websites should not reflect negatively on my fellow students, teachers or on CCA. (Detention to Expulsion)
- I understand that pretending to be someone else is forbidden. This includes, but is not limited to, sending out email, creating accounts, or posting messages or other online content in someone else's name as a joke. (Suspension or Expulsion)
- I will not use my computer or device for audio/video photography (taking or using photos) without the permission and knowledge of the teacher /administration **and** the person being photographed. I will not post an image of a CCA student, teacher, or administrator to a social media website without permission of the people in such image. (Detention to Expulsion)
- I will follow all guidelines set by CCA and/or my teachers when publishing schoolwork online. (Detention)
- I will not share my log-on information and password with any other person if I am a member of any CCA class information website, nor will I make unauthorized reproduction or distribution of any content from that website. I will comply with my teacher's instructions for using that website. (Detention or Suspension)
- I understand that it is unlawful to use the CCA logo(s), or in any way portray myself or any social media account as representing CCA without the express written approval of the Administration. Whenever I express an opinion on social media, I will never represent myself as speaking for CCA. (Suspension or Expulsion)

Use of CCA Computers & Internet Access

- I will use CCA computer resources responsibly. I will not retrieve, save, or display hate-based, offensive, or sexually explicit material using any computer resources. I am responsible for not pursuing material that could be considered offensive. I understand that I am to notify an adult immediately if by accident I encounter materials that violate responsible use. (Suspension or Expulsion)
- I will not use any technology resource in such a way that would disrupt the activities of other users. I will not delete or destroy data that does not belong to me. I will not change or alter any settings/passwords that are not mine. (Detention to Expulsion)

- I will not attempt to bypass security settings or Internet filters or interfere with the operation of the network by installing illegal software, shareware, or freeware on school computers. (Suspension or Expulsion)
- I understand that vandalism is prohibited. This includes, but is not limited to, modifying or destroying equipment, programs, files, or settings on any computer or other technology resource. (Suspension or Expulsion)
- I will respect the intellectual property of other users and information providers. I will obey copyright guidelines. I will not plagiarize or use other's work without proper citation and permission. (Detention to Expulsion)
- I will not access or use files, software or other resources owned by others without the owner's permission. I will only use those school network directories that are designated for my use or for the purpose designated by my teacher. (Detention to Expulsion)

In addition to the consequences listed above, electronic devices may be confiscated by any staff member and stored in the administrator's office. The device may be picked up by the student **at the end of the day for \$5 or it may stay locked at the school for a week.** Parents will be notified.

Continued misuse of electronic devices or severe infractions can result in the loss of privileges to bring any devices to school.

Enforcement

CCA will enforce the provisions of this technology policy with discipline commensurate with the seriousness of the violation, including law-enforcement referral if warranted.

- 1st The device will be confiscated by any staff member and stored in the administrator's office. The device may be picked up by the student **at the end of the day for \$5.** Parents will be notified.
- 2nd The device will be confiscated by any staff member and stored in the administrator's office. The device may be picked up **by the parents** at the end of the school day **for \$5.**
- 3rd The student will receive a one day **suspension** and the device will not be permitted on campus for the remainder of the semester.
- 4th Subsequent violations will result in **five days suspension** and possible expulsion.



Academics

Enrollment Options

On-Campus

We offer a 5-day program where students attend all classes offered on-campus three days per week and work at home the other two days as directed by their CCA teachers. In high school, students are not required to take a course if they have already completed the class. Students are allowed to complete classes not offered by CCA at home or at other institutions. Medically driven accommodations may be made at the discretion of the CCA administration.

For classes completed at home and not at an academic institution, parents must complete an electronic grade card for those classes. The grade card will be provided, by the umbrella coordinator, upon notifying the coordinator that home classes are being completed. All quarterly grades must be entered into the file and the file emailed on or before the due date. If grades are not received for courses taken outside the school two quarters in a row, the school may not give the student credit for the class if arrangements have not been made with the umbrella coordinator.

Extracurricular Activities/Fine Arts

Students taking dance classes may use those classes for their one credit of PE and their one credit of Fine Art and the parent or teacher assigns their grade on the **ELECTIVE/HOME STUDY COURSE FORM**. Students taking music lessons may use those hours toward their Fine Art credit. The fine art course is also submitted using the Elective/Home Study Course Form. For students that complete more hours of dance or music beyond those required for Fine Art, they can submit those hours for credit to be shown on their transcripts, however a grade will not be given to avoid GPA inflation. The same will also be true for PE. Students will only be allowed to submit one PE class for a grade.

Students Enrolled in Non-traditional Classes

Accelerated Christian Education (ACE)

To meet the special needs of students with documented learning disabilities that affect their pace of learning or the grade level on which they can perform, CCA has introduced the Accelerated Christian Education (ACE) learning communities. This option allows students to go at a slower pace while still working on their academic level. This venue can also be used to help students fill class gaps when our scheduling does not meet their needs. The maximum size for this community is 12 students.

Teaching Textbooks Math

This curriculum may only be used when professional evaluation reveals it to be a viable option for the student. In general, this is not a college preparatory class and is only approved for use for high school credit on a case-by-case basis. **Attention Athletes:** This course is not NCAA approved.

Class by Class – Offered Junior and Senior years ONLY

For the purposes of promoting college dual enrollment, CCA juniors and seniors may enroll at CCA class-by-class. Since the purpose is to encourage the benefits of college dual enrollment, the class-by-class option is not offered to the lower grades.

For classes completed at other academic institutions, print-outs of school grading system records or academic transcripts from the institution must be submitted to the Guidance Counselor to have the courses added to the student's transcript.

Umbrella Program

The umbrella program is an oversight program for students completely schooled at home. **Students enrolled in the umbrella program are required to complete a curriculum list identifying all courses to be completed during the year and the curriculum to be used by August 15th. The list must be reviewed and approved by the umbrella program coordinator prior to beginning work.** The coordinator will prepare grade cards based on the final curriculum list and send the grade card to the parents. Parents must download the file and use it to keep a running, electronic record of their child's grades for the year. At the end of each quarter, parents record the final quarter grades on the grade card and then send the file to the coordinator via email. Grades cannot be accepted by any other delivery method due to quality assurance issues created by transferring grades multiple times. Due dates for grade submission are given by the umbrella coordinator. Grades must be received within 2 weeks of the due date to remain in good academic standing. Persons failing to submit grades for two quarters will be automatically dropped from the program unless special arrangements due to extenuating circumstances have been made with the coordinator.

Attendance records are provided to the umbrella families by the coordinator and parents must document at least 180 school days to receive credit for the year. A school day must consist of at least 4 hr. of instruction and the attendance record is due in May at the end of the CCA school year.

In addition to the above requirements, high school students must create and maintain a portfolio in accordance with the CCA Portfolio Guidelines and the approved curriculum list. **Submission of the portfolio and strict adherence to the guidelines is required to receive credit for the class.** CCA accepts honors courses taken at approved schools. Courses completed at home or from unapproved schools/programs receive regular credit.

Attendance Policy

Absences should be minimized, especially because students are on campus only three days per week. In middle and high school, absences should be limited to three days per quarter, per class. Students are expected to **attend all scheduled** on-campus days; however, CCA allows certain types of absences to provide flexibility within a system of accountability.

Whenever possible, families should schedule planned doctor appointments on Mondays and Thursdays to avoid missing academic instruction. Excessive absences may negatively affect grades and academic credit. **CCA provides 108 on-campus academic days.**

- For **half-credit courses**, the maximum number of unexcused absences is 6.
- For **full-credit courses**, the maximum number of unexcused absences is 12.

This allows for **3 unexcused absences** *per quarter* in a single class, with the expectation that all work will be turned in **on the day the student returns** to campus. ***After three unexcused absences, the student's grade for that quarter will be lowered by 5 points for each additional class missed.***

If a student misses 25 total days, excused or unexcused, in a semester class—or 50 total days in a year-long class—the student will not receive credit for the class.

Excused absences include:

- A pre-approved extended absence with at least two weeks' notice, such as a mission trip, family trip, or sports competition.
- A short-term serious medical condition.
- A death in the immediate family
- A note from a healthcare professional
- Inclement weather.
- A pre-approved college visit, with written or emailed parent notification submitted to each teacher at least one week in advance.

Unexcused absences include:

- Anything not listed above.
- Choosing not to attend service days, academic field trips, standardized testing days, and/or chapel.
- Skipping school, which is counted as an absence.

Skipping school is defined as **being absent from a class without prior approval, even if the student is present on campus.*

Examples include:

- *Leaving campus without permission.*
- *Skipping a class period or homeroom.*
- *Remaining in the parking lot instead of attending class.*

Early Dismissal

*Students who leave class more than **15 minutes early** may be marked with an **unexcused absence** unless the dismissal meets the requirements for an excused early dismissal.*

Excused Early Dismissal

An early dismissal will be excused when a doctor's note is provided.

Dismissal Procedure

- All middle and high school students must sign out in the Guidance Counselor's office.
- Students then proceed to the front office to complete the sign-out process with Administration before leaving campus.
- Non-driving students must be accompanied by a parent or pre-approved adult.

Medical Dismissal Procedure

If a student becomes ill during the school day:

- The student must report to the **office or a designated staff member**.
- Parents will be contacted and expected to **pick up the student promptly**.

Students with **fever of 100.4°F or higher, vomiting, diarrhea, or contagious symptoms** must remain home until symptom-free for 24 hours without medication.

Absence - PLANNED:

When a student's family is planning an absence (i.e. vacation, mission trip, etc.), a parent should notify the teachers and the office **in writing at least two weeks in advance**. This is required to provide adequate time for teachers to prepare assignments for the absence. Teachers are not required to have completed lesson plans before their normal deadline, but will make every effort to have those provided in a timely manner.

Elementary students are responsible for gathering assignments that will be missed, and are responsible for turning them in when they return to school. **The student should be prepared to join the class where it is currently working when he/she returns.** This includes being prepared for tests, reports, and any other assignments pending, unless other arrangements have been made between parent and classroom teacher.

Secondary students are responsible for gathering assignments that will be missed and are responsible for turning them in when they return to school. Tests and projects should be made up prior to the absence or at the teacher's discretion. The student should be prepared to join the class where it is currently working when he/she returns. This includes any other assignments pending, unless other arrangements have been made between parent and classroom teacher.

When a student will be absent from class due to participation in a **CCA sponsored activity**, teachers will be notified in advance and arrangements for assignments made.

Academic Dishonesty:

Significance and Purpose

One of the major goals of CCA is to aid parents and other Christian ministries in making disciples of the students admitted to the academy. We also wish to provide our students with a high quality academic education, which we understand in terms of real spiritual, intellectual, and emotional growth. Among other things, this demands that we require our students and their parents to adhere to high standards of personal integrity and provide corrective disciplinary action when they fail to do so. Academic dishonesty in any form is both a serious breach of personal integrity and a serious hindrance to real student learning. Because of this, the academy has developed this policy, which is intended to curb, and when necessary, correct academic dishonesty, to better help the academy minister to the needs of its students.

Definitions

1. General: Academic dishonesty is broadly defined as any attempt on the part of a student or parent, whether realized or not, to falsely represent the student's level of achievement or mastery in a given course or with regard to any element of that course. This includes but is not limited to:
 - a. Claiming or indicating in any form or fashion that the student has fulfilled any assignment or other academic responsibility, such as reading assigned texts or engaging in assigned study, when in fact he has not done so.
 - b. Using any assistance, including but not limited to copying the work of other students, homework, in taking quizzes, tests or examinations without the direct and explicit authorization of the course instructor.
 - c. Using any resources, including but not limited to solution manuals and teacher edition textbooks to copy answers and submit them as their own, individual work.
 - d. Obtaining quizzes, tests, exams or other academic materials created by or belonging to an instructor, other staff member, the academy itself, or previously enrolled students, without the authorization of the teacher.
 - e. Engaging in plagiarism, "the knowing or negligent use by paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgement."
 - f. Altering a graded paper or project for the purpose of disputing the accuracy of a grade.
 - g. Collaborating with another student/s during any quiz, test, exam, or fulfillment of any other academic assignment is prohibited unless the teacher indicates students may work in a group. But even when working in groups, students must provide their own wording and work. Just blindly copying answers from others is considered cheating.

Enforcement

1. Discovery and Determination of Academic Dishonesty: Determination of academic dishonesty may be made by the teacher of the course. Other school officials, including proctors or substitutes, may alert the teacher to the possibility if they become aware of dishonesty. Once the teacher has determined that academic dishonesty has taken place, he or she shall inform the student(s), as well as the relevant school officials, and shall impose the penalties as described below.

2. The intent of these penalties is to (a) act as a deterrent against such conduct, and (b) to protect the integrity of grades awarded by this academy. Discretion in these penalties may be exercised by the teacher, in consultation with school officials, in the event that a student voluntarily acknowledges academic dishonesty rather than being discovered. Otherwise, the penalties described below are to be given automatically.
 - a. First Offense: A first offense will result in (1) a written warning from the teacher to both the student and his parents, (2) a grade of zero for the assignment involved, and (3) a copy of the written warning sent to the school administration.
 - b. Second Offense: A second offense will result in (1) a written warning from the administrator to both the student and his parents, (2) a grade of zero for the assignment involved, (3) a conference between the administrator and the parents, (4) a writing assignment for the student in which he investigates and reports on Biblical instruction regarding honesty and integrity.
 - c. Third Offense: A third offense will result in (1) a one day suspension from school, (2) a grade of zero for the assignment involved.
 - d. Fourth Offense: A fourth offense may result in expulsion from the academy.

In grades 9 through 12, academic dishonesty infractions carry over from year to year.

Accreditation & Affiliation:

CCA is not accredited, but the academy is approved by the State of Tennessee as a Category IV Church Related School. CCA is also a member of the Tennessee Association of Nonpublic Academic Schools (TANAS). All CCA students are officially classified as homeschool students by the State and all rules applicable to homeschooling apply.

Lesson Plans:

Elementary: Lesson plans in K – 5th are posted on Google Classroom and it is the goal to have lessons posted at least 2 weeks in advance.

Secondary (6th-12th): All assignments are put on Google Classroom. It is the goal that teachers have the week's assignments loaded by 8pm on the Friday preceding the week the assignments are to be completed.

Required School Days

The State of Tennessee requires that all students complete at least 180 days of schooling for at least 4 hours per day. Attendance sheets will be provided to parents and must be submitting documenting the completion of the 180 days each May. The student will not receive credit for the year if the completed and signed sheet is not turned in to the CCA office.

Auditing of Classes:

The academy does not allow the auditing of classes. Any student enrolled in any class at the academy will receive a grade reflecting his level of achievement in the class.

Community Service

“Instead, whoever wants to become great among you must be your servant, and whoever wants to be first must be your slave, just as the Son of Man did not come to be served, but to serve...”

Matthew 20:26-28 NIV

CCA requires all high school students to complete 30 hours of community service each year for graduation. Community service is donating your time to help people outside your immediate family. Service at church,

mission trips, and regular service at non-profit agencies are common examples of community service. Students are required to donate **a minimum of 15 hours per semester** working on community service projects. Each semester, students must submit an **AGENCY EVALUATION OF STUDENT VOLUNTEER** form completed by your community service project manager confirming your 15 hours of service in order to receive 1/2 credit at the end of the school year.

How to complete Community Service Requirement:

1. **Be prepared.** As soon as you arrive at the agency, give the form to the responsible party who will be completing it at the end of your day. Get the phone number and fax number of the person responsible so that these hours will be counted towards your requirement of 15 hours per semester in the event you don't have the form with you.
2. **Serve with a servant's heart.** Don't count down the hours; look at how God can use this experience to work through you to touch the lives of the others.
3. **Turn everything in on time!** Once you have completed your hours and your evaluation(s) have been filled out with the attached summary, turn them in to the school office.

Deadlines

All high school students must have the completed evaluation forms and their attached summaries turned in **no later** than:

December 1st for 1st semester to receive a 1/4 credit

May 1st for 2nd semester to receive the remaining 1/4 credit

Failure to complete this requirement and submit these forms will result in not having enough credits to graduate.

College Dual Enrollment:

CCA encourages college dual enrollment for juniors and seniors who wish to enter college on a part-time basis and earn college credit while they complete the requirements for graduation from CCA. Grades earned through a college dual enrollment class must be printed at the end of the semester and given to the guidance counselor to receive credit for the class. Due to increased rigor, students earn an extra point for their grade point average calculation.

Graduation Requirements for High School Students Dual Enrolling at Tennessee College of Applied Technology (TCAT)

The State of Tennessee allows a modification of graduation requirements for students pursuing a specific elective focus. The State is also fostering Career and Technical education as part of the Drive to 55 initiative. CCA also wishes to foster this initiative by allowing modification of the standard CCA graduation requirements when a student is dual enrolling in a TCAT program or other State approved technical program. Modification is **NOT** allowed for college bound students dual enrolling classes at other colleges and universities. Students may use the credits earned at a TCAT as their elective focus credits. The classes that may be waived by CCA and replaced with TCAT class credits include:

- Two years of a foreign language (2 Credits)
- Computer (1 Credit)

Students using this modification must meet the following criteria:

- Students do not have any plans to pursue entry into a 4-year college after graduation.
- Students must be dual enrolled in a Tennessee College of Applied Technology (TCAT) program or another similar State approved technical/vocational school.

Final Semester Exams:

All middle school and high school students must take final semester exams in math and science.

Grading:

General Perspectives

CCA will strive to view and publicly present grades not as a commentary on the relative worth or value of the individual, but rather as an accurate reflection of the quality of his/her work in a given subject at a given time. While many today do indeed use grades for the purpose of classifying students, we are committed to avoiding this tendency. At CCA, grades serve three basic purposes: 1) to help us in the progressive placement of students at a level and in the subjects responsive to their needs, background, and abilities, 2) to provide us with a just and legitimate means of holding students accountable for the quality of their work, and 3) to provide us with an ongoing and widely understood means of communicating a student's relative progress and achievement to his/her parents and others such as college entrance boards or other schools to which the student may transfer. We must establish just and objective standards which are based on legitimate accomplishment against reasonable expectations of what a student should be able to accomplish. It also means that we will make the effort to place students properly, basing such placement upon their background and abilities rather than only their chronological age. Finally, it means that students will receive (or not receive) credit based upon what they have (or have not) done relative to a common standard.

Grading Standards and Grade Point

Courses at CCA are graded on a scale of 0-100. The course grade itself represents a percentage of content mastery, which is then used to determine the grade value of individual courses. The grade value of a given course is calculated by converting the course grade (0-100) to a percentage value. For example, if a student receives 85 of 100 points available, his/her grade is 85%. Elementary electives may be graded with S=Satisfactory or U=Unsatisfactory. The letter grade equivalents are as follows:

A grade of 93-100 = A
 A grade of 85-92 = B
 A grade of 75-84 = C
 A grade of 65-74 = D
 A grade of 0-64 = F

CCA recognizes the need for a Grade Point Average, GPA, for secondary students. CCA also recognizes the difference in rigor between standard, high school honors, and college dual enrollment courses for secondary students by weighting high school honors and college dual enrollment courses in the GPA. The following grade points apply for **secondary** courses. High school honors courses taken at an approved school receive .5 extra quality points. College Dual Enrollment courses receive 1.0 extra quality points. CCA does not give extra points for college honors courses. CCA recognizes the standard points for 1 credit courses: A= 4.0, B=3.0, C=2.0, D=1.0 and F=0. Half credit courses receive half the quality points.

Academic Standing

Any sequential course required for graduation that a student fails, must be successfully repeated before the student will be allowed to enroll in the subsequent course. A failed course will be replaced with the successful repeat of the course on the student transcript.

Students may attempt to absolve a failing grade in another academic setting. In this case, students must request transfer credit through the usual channels following the successful completion of the course, should they desire to have the course credit recognized by this academy.

A secondary student who earns a D in a course is not required to repeat the course, but may nonetheless elect to repeat the affected course before continuing in the course sequence in which the D was earned.

Graduation Requirements:

CCA requires all State graduation course requirements for plus additional courses specific to the mission and vision of CCA and admission requirements of regional colleges and university. The requirements for graduation from CCA are:

Bible	4 credits/ 1 per year enrolled
English	4 credits
Math	4 credits (Including Algebra I, II, Geometry, and a fourth higher-level math course.
Science	3 credits (Biology, Intro to Physics, and Chemistry)
World History/Geography	1 credit (either course)
American History	1 credit
Government	1 credit
Personal Finance	½ credit
Economics	½ credit
<i>Health**</i>	<i>½ credit</i>
<i>Physical Education**</i>	<i>1 credit</i>
<i>Foreign Language**</i>	<i>2 credits in the SAME language</i>
<i>Fine Arts ** Includes Dance, Music, Theater, Visual Arts</i>	<i>1 credit</i>
<i>Computer**</i>	<i>1 credit</i>
Community Service (15 hours/ semester)	2 credits (½ credit each year enrolled)
TOTAL	26.5 credits

****ADDITIONAL REQUIREMENTS:** The student will be responsible for completing the above classes in italics as elective courses at home to meet graduation requirements. Occasionally, some of these courses are offered at CCA, but students should not plan on the offerings. They are dependent upon the availability of instructors and sufficient class sizes. These classes will need to be completed during the school year and must have the proper documentation for the student to receive credit.

Special Notes:

- **Hope Scholarship Requirements:** Students must
 - Achieve a 21 composite score or above on a single test date for the ACT test (or concordant equivalent score on the SAT taken on a single test date) for HOPE Scholarship consideration. (The ACT Superscore cannot be used for HOPE Scholarship eligibility). **OR,**
 - If a minimum 21 ACT is not achieved, students may qualify for HOPE by completing at least two (2) dual enrollment classes at an eligible postsecondary institution while enrolled in the home school program totaling at least six (6) semester hours and achieving a minimum 3.0 college GPA in each of the two (2) dual enrollment courses and achieve a minimum 3.0 cumulative college GPA in all dual enrollment courses attempted.
- **College Dual Enrollment:** Classes taken through a college as part of a college dual enrollment program receive 1 credit hr. for a semester course and get an additional point added to grade point for college level work. This includes college honors courses. For example, if a student earns a B in a college dual enrollment class, they receive 4 points for the class rather than 3.
- **Accommodations:** Students with pacing accommodations may take longer than 4 years to complete the required coursework. Students are allowed to go at a slower pace, but parents and students must keep in mind that all required classes must still be completed to graduate.
- **Time requirement:** ~ 75 hours = 1/2 credit; 150 hours = 1 credit

Approved Electives Curriculum

When preparing to complete elective courses, all parents must get the curriculum selected approved BEFORE beginning the course. To help simplify this process, a list of approved curriculum by subject and a brief summary of each is provided below. This is not an exhaustive list. If a parent finds a curriculum they would like to use they may submit it for review.

In additions to the items listed below, Easy Peasy Homeschool has free course listings for many classes as well, but the parent must do all the grading. When selecting courses and curriculum, keep the portfolio requirements in mind. You must submit 3 tests and 3 homework assignments per semester or be able to print out a summary of all the lessons and the grades completed. Selecting curriculum or classes that provides tests, homework assignments and grading will be very helpful

- **Computer:** 1 credit
 - **Compuscolar:** Digital Savvy: Self paced, online class with tests and projects included. A parent must grade activities to complete grading. There are other Compuscolar classes available, however, we are finding that students are having trouble with some of the others due to needing Digital Savvy as a prerequisite and computer system requirements. It is highly recommended that Digital Savvy is the class to take from Compuscolar vs. others they offer.
 - **Dual Enrollment** (Usually Pellissippi or Roane State): INFS 1010: Computer Applications- class is listed under "Information Systems".
 - It is highly recommended that a keyboarding supplement be added to any class taken. Keyboarding proficiency greatly increases speed and the ability to complete assignments quickly; it is very valuable.
- **Foreign Language:** 2 credits- 2 years of the same language (300 hours)
 - **Fluenz:** Spanish, Mandarin, French, Italian, Portuguese, German. Self paced, online. All 5 levels must be completed. Each level consists of 30 lessons that are 1 hour each. Screenshots showing lessons completed and grades earned can be submitted for 12 homework assignments and 12 tests (3 of each are required per semester, per academic year). Fluenz does not allow printing of a lesson or test summary, which can be challenging. The screenshots are a bit difficult for some so this is the downside to using Fluenz.
 - **Rosetta Stone:** Spanish, Mandarin, French, Italian, Russian (only these are long enough for 2 years). Self paced, online. All 5 levels must be completed. Each level has 20 lessons with multiple parts of varying

lengths. Rosetta Stone allows you to print a progress summary report. This must be printed to show units completed and can be submitted in place of the 12 homework assignments and tests. (3 of each are required per semester, per academic year.)

- **Start ASL:** 1, 2, & 3 must be completed. You must submit 12 homework assignments, 12 tests, and 12 videos of you signing a vocabulary or phrase/sentence lesson. (3 per semester, per academic year). Printouts of lessons and tests completed should also be submitted.
- **BJU Foreign Language 1 & 2:** Spanish, French, Latin available. Must complete both 1 & 2 for full credit. Student Text, Activities Manual, and Tests will be needed along with answer keys.
- **Dual Enrollment:** Students may dual enroll classes at colleges that participate in the Sate dual enrollment program. The most common ones for our students have been Pellissippi State, Roane State, and Bryan College. Most students also choose to do Spanish, but other languages are accepted too, such as French and German. The Spanish classes are SPAN 1010 Beginning Spanish 1 and 1020 Beginning Spanish 2. A one semester, 3 hour college class, counts as 1 credit high school class.
- **PE:** The student must keep a log documenting 150 hrs. of physical activity OR participate in a team sports activity for a full school year season. Students will only be allowed to submit one PE class for a grade.
- **Health:** 0.5 credit- 1 semester
 - ACE: PACE Health 1-6. All 6 books must be completed. Answer key will be needed to grade.
 - Lifepac Health: All 5 books must be completed. Answer key will be needed to grade.
 - Abeka Health in Christian Perspective: Test, test, and answer key will be needed.
 - Apologia Health & Nutrition: Exploring Creation with Health & Nutrition Textbook and Notebook.
- **Fine Art:** 1 credit – 2 semesters

Students may do both semesters in the same art or they may do two different art forms. Fine art is either visual or performing arts. Performing includes dance, music, and theater. Visual includes drawing, photography, pottery, painting, mixed media, etc. It also can include art history, music theory, and history (music appreciation).

 - Students must treat this as a class. They can not just draw pictures or watch YouTube videos.
 - It is easiest for students to enroll in a class, such as music lessons, dance classes, voice lessons, or painting/drawing classes.
 - College photography classes are also good and may be able to be completed through the dual enrollment program.
 - Purchased curriculum, such as ARTistic Pursuits, High School The Elements of Art and Composition and ARTistic Pursuits, High School Color and Composition (0.5 credit each), ACE Advanced Art (12 Paces = 1 credit) or ACE Music (6 Paces = 0.5 credit) can also be good, Using a purchased curriculum makes lesson planning and portfolio assembly easier.

Parents that want to teach elective classes and use books or resources that are not part of a formal curriculum can build a curriculum with their expertise for an elective subject. An example might be a parent who is a professional photographer who wants to teach their student photography. If a parent chooses to do this route, they must consult the latest TN academic standard to ensure all topics are covered and create a syllabus for the classes giving enough details on assignments to understand the complexity of each. Tests must also be prepared and submitted for review along with syllabus for approval. **As with all elective classes, curriculum approval must be obtained prior to starting the class. Parents that proceed without approval run the risk of their student not receiving credit for the class.**

Graduation Ceremony

CCA offers a graduation ceremony for Kindergarten, 8th, and 12th grades. Students completing all requirements for their grade level will be allowed to graduate. High school students that have not completed all graduation requirements, including submitting their completed portfolios for home classes, will not be given diplomas or final transcripts until the requirements have been met.

Honor Cords

Honor cords will be given for academics and community service. Students with a cumulative GPA of 3.7 - 3.99 will receive a single gold honor cord. Students with a cumulative GPA of 4.0 or higher will receive a braided crimson, gold, and white honor cord. Students with a total of 200 or more hours of community service will receive the white honor cord.

Course Rigor and Selection of Valedictorian, Salutatorian, and Junior Class Attendants

The Headmaster and the Guidance Counselor will have the responsibility of selecting the students for each award. The awards are based on the student's GPA, ACT score, and course rigor. To be eligible for a position of honor at graduation, a student must have taken at least 4 courses (a total of 8 semesters) at CCA during their Junior and Senior years and earned all grades without accommodations. No students graduating early will be eligible. However, if there are not two students in the graduating class that meet this criteria, all other factors will be considered by the Headmaster and Guidance Counselor to select a Valedictorian and Salutatorian.

Policies for classes completed are as follows:

- Students taking college dual enrollment classes during their Junior and Senior years are Accelerated Track students and will be given extra consideration for each advanced rigor course taken.
- In order to maintain consistency in rigor, courses taken at home will be weighted less than courses taken at CCA or other state approved schools. This weighting does not reflect the rigor of the at home course, it only serves as a leveler for the range of rigor that can occur in courses taken at home.
- Higher weighting will be given to courses taken at a school approved by the state. Courses taken at one-day co-ops or at home result in a lower ranking for positions of honor.

The awards will be as follows:

- Valedictorian – The member of the senior class that has the highest achievements in GPA, ACT score, and course rigor.
- Salutatorian – The member of the senior class that has the second highest achievements in GPA, ACT score, and course rigor.
- First Attendant - The member of the junior class that has the highest achievements in GPA, ACT scoring, and course rigor.
- Second Attendant - The member of the junior class that has the second highest achievements in GPA, ACT scoring, and course rigor.

Weighting for Selecting Positions of Honor:

GPA x 200; ACT x 15; College Courses x 12; PE College Course x 10; Core Courses at CCA x 10; Core Courses Taken at home x 5

Due to the nature of our school and the flexibility to take courses at CCA, at home, and at other co-ops or community colleges, the ACT score is included into the selection as a leveling factor to help account for variations in instruction and rigor. It is a nationally accepted tool for measuring overall academic performance and ability, therefore we are adopting this tool as a means to help select positions of honor. Also, PE college courses are weighted the same as CCA classes and only one PE class is counted for selecting honor positions.

Definition of Carnegie Units (Credits) - Secondary

In general, one CCA credit is equivalent to one full year of instruction in a given course of study. Students enrolled at CCA will earn course credits on a semester-by-semester basis (with .5 credit awarded for one semester). High school semester grades stand alone and each semester must be passed to earn credit. On the

secondary level, standard 1 credit courses will meet at CCA for at least 50 minute class periods, three times per week, for 36 weeks, with assignments equal to 60 minutes minimum given for each day at home under the oversight and direction of the classroom instructor. This schedule constitutes 150 clock hours of instruction in one school year. Thus, a student meeting the minimum attendance requirement for a standard CCA course earns the equivalent Carnegie unit, the credit commonly reported on high school transcripts and widely recognized by college admissions departments.

Home Workload:

As a general rule, an hour of work in the satellite classroom is assigned for each hour in the central classroom. However, variables such as student ability, work ethic, variety of assignments, and high school honors vs. standard courses will impact this standard. Elementary students can expect to spend about 40% of their time on English and 30% on Math, understanding that these two areas are the foundation for strong academics.

Beginning in junior high, there is a big transition and students will have more work to complete at home. This may require weekend work as well.

Incompletes:

Students may be awarded a grade of I (incomplete) when circumstances beyond their control render them incapable of fulfilling all of the requirements for completing a given course by the end of the semester in which it is offered. All “academic incompletes” must be approved by both the teacher and the administration.

All course requirements must be fulfilled by the date determined by the course instructor and the administration. Any required work not completed by that date will be awarded a grade of “O.” A student’s final grade will be calculated after the date given for completion of the course using whatever grading system was employed for all other students in the course (unless other arrangements have been previously made) and including all grades earned up to that time. Teachers must provide the administration with a description of the grading system to be used as well as any and all evaluation materials (e.g. tests and keys) necessary for completing the course.

Missing Assignment Notice:

To keep parents informed, a grade of “m” will be entered into the grading system for all missing work. Parents are expected to monitor grades at a minimum of once per week. It is preferable for parents to check grades daily to monitor for missing work and address issues in a timely fashion.

Accommodations:

CCA is not staffed with personnel qualified to diagnose learning disabilities or prepare Individualized Education Programs (IEPs). Students with learning disabilities and IEPs may be accepted to CCA if the administration feels the school can meet the needs of the student. Accommodations recommended by professionals qualified to make diagnoses of learning issues will be reviewed by CCA administration and teachers to determine if the accommodations can be made for the student. CCA does not employ a teacher with Special Education qualifications. CCA partners with the parent in educating their child and expects the parents’ of students with learning disabilities to lead the efforts for diagnosing, treating, and accommodating the needs of their child. In order to keep the pace of classes sufficient for all students in a classroom, students with learning issues can be required to have an aid for the classes as part of their admission requirements.

Parent/Teacher Conferences:

Conferences are encouraged at any time of the year and may be initiated by the teacher or parent. Progress reports are sent home with all 7th – 12th grade students at the end of the 1st, 2nd and 3rd quarters. A conference will be requested with parents of students that have an average of 77 or below for the quarter in a class.

Computers and Printing

All 7th through 12th grade students **MUST** have access to a computer, learn how to type, and have access to a printer. Students **MUST** print their own papers. Printing papers for students is not included in tuition or fees and teachers will not use their own ink to print papers at their homes. If parents own a printer, they are expected to check ink supplies regularly and ensure ink supplies do not run out. If a printer is not owned by the family, students should plan to have assignments completed one day in advance of the due date to allow time to go to a copy and printing store to have the document printed. It is recommended all students have flash drives to store and transfer files. Printing issues will **NOT** be accepted as excuses for late work and missing work policies will apply. It is also not acceptable to email papers to teachers unless specifically asked to do so by the teacher.

Position/Policy on Difficult or Controversial Topics

One area of particular concern for Christian schools is the relationship between sound academic instruction and the treatment of difficult or controversial issues. At CCA we do not intend to shield our students from all of the sin and ugliness inherent in a fallen world, but rather teach them to confront those realities openly and honestly from a God-centered perspective. We desire to teach our students to be in the world without becoming of the world. We believe it is our responsibility to train students under controlled circumstances so they might be able to take ground for the Kingdom without becoming casualties.

1. We will not encourage our children to retreat from contact with a sinful world, but rather train them to effectively reach out to unbelievers.
2. We will from time to time engage in the study of other peoples, cultures, and thought forms, including godless cultures, so that our students might be better able to understand and communicate with all whom the Lord brings them into contact.
3. Whenever they are brought into contact with difficult or controversial realities, students will be taught and encouraged to evaluate and correctly respond to those realities in light of God's word, so they may be able to confront the world without becoming stained by the world.
4. Teachers will use the pedagogical opportunities presented by the treatment of difficult or controversial issues to challenge their students to develop skills in analysis, evaluation, synthesis, and proper applications, and to apply those skills to godly purposes.

Reporting of grades/ Report Cards:

All grades are recorded in Jupiter and may be accessed by the parent or student at any time to determine grade status. Grade cards are sent home at the end of each quarter in the elementary grades. The 7th – 12th grade students do not get grade cards at the end of the quarters, but progress summary Jupiter messages will be sent home to address student performance overall.

Secondary Makeup Test Policy:

When a secondary student misses a test for any reason, he/she will be required to make up the test on the next school day. For pre-planned absences, the tests will be taken prior to the absence or at the teacher's discretion. All tests must be taken at school. No tests will be sent home for administration by the parent unless severe medical issues are inhibiting progress of the student. Each situation will be addressed on a case-by-case basis.

Standardized Testing

All students in K through 12th are required to complete standardized testing each year. All students in K through 11th will be required to take achievement and ability tests offered each spring at CCA or offered through

other qualified organizations. Seniors must take the ACT during their senior year. TANAS requires CCA students to participate in a standardized test each year.

Tardy Policy:

A student is tardy when they are not seated and ready for work at 8:10. When a child is tardy, the teacher will record his or her name. A pattern of tardiness will be discussed with the parents. After the 3rd unexcused tardy in a quarter, each subsequent unexcused tardy will result in a \$10 fee per tardy. The tardy count resets at the beginning of each quarter. Providing a doctor's note, dentist note, or note from faculty/staff member when tardy is considered an excused tardy.

Middle School and High School Students: Unexcused tardies are part of the demerit system. Being late to homeroom and all classes without a doctor's note, dentist note, or note from faculty/staff members results in an automatic demerit. Full time students who have a first period class are expected to be present for homeroom; therefore arrival after 8:10 (without appropriate documentation) will result in an automatic demerit.

Early Dismissal:

It is urged that early dismissals be kept to a minimum. Students should not leave even a few minutes before class is over unless there is an emergency, or illness. Routine doctor and dental appointments should be scheduled after school or on home study days. If an early dismissal is necessary, a note should be given to the teacher that morning. Parents will first go to the school office; sign the early dismissal log, then wait on the bench while the office notifies the teacher.

Transcript/School Records:

Elementary (K-6th grade) students will have on file a grade card of the classes taken through CCA.

Secondary (7th- 12th grade) student transcripts, including courses completed, credits, the grade earned, and the grade point average will be kept on file. Conduct records are not transcribed unless a student is suspended or expelled.

All transcripts will be kept in a duplicate location to avoid their loss or destruction. Parents may view their student's record in the school office. In each student's file will be his/her application, any standardized test results/transcripts, attendance and grades while at CCA.

Transcripts are available upon request for those who have fulfilled all their financial and disciplinary obligations to CCA in accordance with our policies. The first five requests are free for students currently enrolled at CCA, with a \$5 per transcript fee thereafter, and \$10 per transcript fee for CCA alumni or withdrawn students. There is a two week notice for all transcripts.

Withdrawal from Courses:

Credit for a course is given on a semester basis. Students in the secondary program receive half credit for one credit courses if they withdraw at the end of a semester. If a student withdraws before the end of the semester, the grades earned to the date of withdrawal will be transferred to the new institution. If the student leaves the on-campus program to enter the umbrella program, the grades earned on campus will be given to the parent to add to grades earned at home for quarterly grade reporting.

Writing Standards

All written work at CCA should be neat with correct spelling, grammar, and thought flow, with correct headings. Students may be required by the classroom teacher or the home teacher to rewrite unacceptable work.

For grades 1-3, students will learn manuscript and transition to cursive. For grades 4-6, students are encouraged to use cursive writing. Secondary students are expected to be proficient enough in keyboarding to type their own assignments.



Support Policies

Current students at CCA will re-enroll for the next school year in March. CCA is committed to flexible registration that allows students to advance by individual course rather than by complete grade level. Qualified students may go up or down grade levels in specific subjects, providing they have met the class prerequisite or have qualified through standardized testing. High school students register for the classes recommended and approved by their guidance counselor.

Students entering kindergarten must be age 5 by September 1; students entering 1st grade must be 6 by September 1.

Audio-Visuals:

It is our belief that the occasional use of visual media in classes can enhance the learning process by adding a visual dimension to the academic experience, especially media of historical or literary nature. Out of respect for the different convictions parents have in what they choose to let their children watch, if there are times when teachers have the opportunity to utilize excerpts from certain videos which powerfully bring the concepts presented in class to the student's awareness, we will follow these guidelines:

1. All visual media utilized in school courses will relate directly to the content being studied.
2. All visual media utilized in school courses will be evaluated by the teacher prior to showing to ensure there is no inappropriate content for the age of students watching the media.
3. If there is any doubt whatsoever, the teacher will consult with the guidance counselor and/or the Administrator prior to showing the video.

Prior written approval from parents will be obtained by the teacher for each student to watch, either in part or in whole, any video whose rating stipulates a higher age than the students to whom it will be shown. Students without parental approval will be excused from class during the showing of the media. An example of a movie that has been used in the past that fits this description is *The Passion of the Christ*.

Arrival/Dismissal:

Doors open at 7:55. Please do not drop off before that time as the students will be unsupervised.

The school day runs from 8:10 a.m. to 1:35 p.m. for K – 5th, and until 2:15 p.m. for 6th- 12th. Doors open at 7:55 and students are considered tardy if not in their classroom at 8:10am. Students should be picked up no later than 1:45p.m. for elementary and 2:15 p.m. for middle school and high school.

Students in high school may be coming and going at various times throughout the day due to college dual enrollment and electives. Only the school front entrance will be used for students coming into school and students must sign in at the office before coming to class.

Student Drop-Off Routine

The primary drop off time for students begins at 7:55a.m. Parents should drive up to the entrance of the school. Students will exit their parent's vehicle and walk into the school entrance. If a parent wants to enter the building with their children, he or she should park in the parking lot only. Do not leave your car unattended in the traffic pattern. High school students may park their vehicles in the upper lot near the playground. There is no parking allowed in front of the gym. Parents should refrain from entering the building to talk to teachers during drop-off and class time.

Student Pick-Up Routine

Parents should pick up their elementary students between 1:35 – 1:45 p.m. each day by entering the line at the main entrance. For the safety of your children, we require written permission for your children to leave with anyone other than parents or people who are listed on the application. We will NOT release your children to individuals without photo identification and appropriate written authorization. All requests for pick up must be in writing. **No verbal authorization will be accepted.** Our plan is for all of our students to be dismissed in a timely and orderly manner. The following procedure has been developed in order to assure that all families may pick up their children quickly and safely. Please do your part in cooperating with the dismissal procedure.

a. Grades Pre-Kindergarten through 6th Grade: All parents should post a sign stating student's last name and grade(s). At 1:30 p.m. classes will begin preparing for dismissal. At 1:35 p.m., students will remain in their seats until their teachers dismiss them as their names are called by a teacher/float worker at the entrance to the side parking lot.

b. 7th Grade through High School: Students in middle and high school will be dismissed by teachers at 2:15. They will stand facing the road and talking quietly. High school students who drive to school may leave by themselves. No student driver is allowed to leave during school hours unless parents have indicated they may leave on the *Student Driver Permission Form*.

Parents must refrain from entering the building to try to talk with their child's teacher between 1:15 – 2:15 p.m. This is a very important time of closure for each class and should not be interrupted. Conversations with teachers during dismissal cause slow-downs. Parents desiring to speak to a teacher or staff member may pull into the upper parking lot and wait until after 2:15 p.m. or until that teacher is free.

In addition, students who are not picked up by 1:50 p.m. (2:30 p.m. for upper grades) will go to the office until the parent picks up the child. An additional \$5.00 late pick-up fee will be added to the next month's tuition fee for each 15 minutes past pick-up time.

Transportation

CCA does not provide transportation for students.

Celebrations:

Due to the limited classroom time at CCA, we ask that all parties be given outside of school unless previously arranged with the teacher. Should a parent like to plan a birthday recognition on a school day, it should be conducted **during the lunch period**, include all children in the class, and be individual treats such as cupcakes or cookies that can be easily served.

Chapel:

The spiritual goal for CCA graduates is that they be disciples of Jesus and graduate with a biblical worldview. Chapel is one avenue we use to teach, engage and reinforce this goal. CCA chapels emphasize active, age appropriate student participation in all areas to promote ownership and to model the diverse gifts in the body of Christ, emphasizing those elements of Christian faith which unify, rather than divide. Chapel will emphasize putting faith into action in the “real world” to promote being in the world but not of it with firm rooting in the scripture.

Scriptural Purpose of Chapel:

1. To provide opportunities for corporate and individual age appropriate praise and worship of God through a variety of creative expressions. (Psalm 150)
2. To provide opportunities to learn about Christianity and the importance of having a personal relationship with Jesus Christ, as well as the importance of spiritual growth. (Acts 8:26-40)
3. To provide opportunities for both intellectual challenge and emotional response. (Matthew 22:37-38)
4. To provide opportunities for applying biblical principles within and outside our school community. (James 2:14-26)

Chapels are regularly scheduled for CCA students and parents are welcome to attend.

Communication:

Communication between the school and home is vital to CCA. Because we function in something of a team-teaching situation with parents, communication is foundational to the student’s educational success. School personnel will communicate directly with the parents on most school matters. The school grading information system, the school newsletter, text blasts and Jupiter are the primary communication tools used by the school. We also have our school website and Facebook Page. Parents and secondary students are expected to read all of the sources and check them regularly. Please “like” the CCA Facebook Page and share often to promote the school and specific school activities.

Parents should encourage their student to talk with teachers about academic course work. Parents should correspond with teachers about course content and student performance, especially to clarify situations in which the student is having difficulty. Each teacher will, in the course syllabus, let the parent know what method of communication is preferred (note, phone, email, etc.) and the limits on times they are available on their off days. In grades 7th – 12th, students are expected to be the primary initiators of communication with teachers regarding assignment questions. Parents should only communicate after the student has attempted to understand on his/her own in order to foster communication skills, independence, responsibility and maturity in the student.

The administration of CCA desires to have an “open-door” policy. If you have concerns that you feel need to be addressed, please feel free to stop by and speak with someone on the administrative staff. It would be helpful to call ahead, if possible, to make an appointment. Email communication is always available as well.

If you have a concern about CCA, please speak directly with the person involved in the solution (Matthew 18). Please do not discuss your concern with others who are not involved in the solution. Following this scriptural process will maintain a Godly atmosphere of harmony, honoring to Christ.

Students Driving to School:

Students will park in the designated area of the parking lot, in the upper lot along the playground fence. Driving is a privilege, not a right. A student's on-campus driving privilege will be revoked after the first event of dangerous driving.

Dances:

1. Music will not be limited to Christian music, but all lyrics and themes must be wholesome and honoring to God. Music choices must be pre-approved by the sponsor of the event.
2. Dress for school events must be modest in length, style, and neckline. See Special Occasion Clothing in dress code section.

Field Trips:

- 1) All field trips must be organized by school staff and approved by administration.
- 2) A minimum of two adult chaperones is required for any trip. The ratio for a large group will be one to ten.
- 3) For elementary, parents are required to transport their children to the destination and chaperone the trip. Teachers attend, but the parents are responsible for their child's behavior and safety.
- 4) All chaperones must be authorized by administration.
- 5) Students must be supervised by chaperones at all times.
- 6) Student Emergency Medical Forms must be in the possession of the field trip coordinator at all times.
- 7) Necessary student medications must be controlled and dispensed by a chaperone.
- 8) Students must follow the school's Student Code of Conduct at all times.
- 9) Seat belts, when available, will be used. When transporting in personal vehicles, every student must have their own seatbelt and be buckled in prior leaving.

Financial Policies:

CCA meets its financial responsibilities primarily through each family's monthly financial commitment. The CCA administration must approve any alterations in the payment plan.

Upon execution of the Enrollment Contract and Tuition Agreement, your family agrees to be responsible for the full year's tuition to be paid in (a) one lump sum or (b) in equal monthly installments with the first installment to be paid no later than August 1st. with subsequent payments due on the first day of each month thereafter through the contract term. Financial commitments may be mailed to the school address, or placed in the CCA tuition box outside the office.

Accounts are considered delinquent if not paid by the 5th of the month due. A \$20 late fee per month will be assessed for tuition payments received after the 5th of the month. If the fifth falls on a weekend and you have not yet made your payment, it will be considered late. The five day allowance is only a *grace period*. Monthly statements will be issued disclosing any late fees and providing a 30 day notice of past due amounts. Call or write the school if you become unable to meet your financial commitment.

Accounts delinquent 45-59 days will receive a notice of delinquency calling for the immediate payment of outstanding amounts. Accounts 60-89 days delinquent will require a meeting with the Finance Manager to institute a satisfactory repayment plan to all outstanding balances. Together we will attempt to determine ways for you to continue here at CCA as well as allowing you to meet your financial commitment, or to discuss the possibility of withdrawing your children from school. Any family with tuition that is more than sixty (60) days past due may be dismissed from CCA. Students may be reassigned to umbrella status. If an account is more than ninety (90) days past due, the school shall obtain adequate security for such account. If the delinquency is not satisfied, the student will be withheld from classes until the delinquency is cured. If the delinquency is not satisfied within 120 days, the student will be dismissed.

Any account past due 6 months or longer will incur a fee of \$50 per month until the balance is paid. Any balance paid will go toward the oldest invoice first.

CCA reserves the right to transfer, contract, or utilize collection services agencies. CCA is entitled to be reimbursed for any attorney's fees and costs incurred in the collection of any unpaid balance.

There will be a \$40.00 fee charged for any returned (I.S.F) checks, in addition to any other fees that may be assessed by the bank or other financial institution. Two returned checks will require subsequent tuition payments to be made in cash.

By May 15th, *all past accounts* must be made current to reenroll for the following school year. Grades and records will not be released until *all* financial obligations have been resolved.

If you must withdraw your child from school, two weeks notice must be given. If notice is given during the first week of a month, one half of that month's tuition will be due. If notice is given the second week or later in a month, no tuition money will be refunded for that month. If tuition has been paid in full, the amount to be returned will be determined by reviewing the number of months actually attended. No records will be released until all fees are paid. Once the student's account is satisfied, records will be forwarded.

The re-enrollment fee per student is paid annually upon admission. This fee includes TANAS membership fees and student accident insurance. This fee is non-refundable upon a student's acceptance. A total refund will be made if a child is not accepted in the school.

From time-to-time parents may be asked to contribute monetarily to extra activities, but these will be kept to a minimum.

Fire Drills / Crisis Action Plan:

CCA will hold periodic fire drills in accordance with the requirements of the State of Tennessee. One practice tornado drill will be held during the year. An emergency plan is in place and staff is informed yearly about proper procedures.

Fundraising:

CCA depends on fundraising to keep tuition costs as low as possible. Because of this, every family is expected to participate in fundraising throughout the year either by donating the amount specified for the year or by participating in fund raising events to bring in the needed dollar amount. Student fundraising is also allowed for a special event or project. Any fundraising of this type must be approved by the Administrator prior to it being announced. Any fundraising of this type must provide a usable service or product to the students or families of CCA and all funds collected must be submitted to the finance office for proper accounting.

At no time is the CCA email/address list to be used for any type of solicitation of any kind by parents or students.

Illness/Emergency Medical Information

A student must have on file a completed/ updated Emergency Medical Information Form and Immunization Form before being allowed to begin classes at CCA.

Students will be sent home if they become ill during the school day. If parents cannot be reached, the emergency contact listed on the medical information form will be called.

If a student has had a fever of 100 or more and/or experienced vomiting or diarrhea within the previous 24 hours, they should not attend school. Any type of communicable disease or illness must receive proper care to make sure the condition is completely treated before the student returns to school.

Insurance:

Student insurance will be provided by CCA to cover students while in attendance in class or at school sponsored activities. This insurance is “secondary” insurance, providing coverage where the family “primary” coverage leaves off.

Lost & Found:

A lost and found area will be designated in the academy building. This area will be cleaned out at the end of each month, with advance notice given, and all unclaimed items will be given to charity. To help limit the number of lost items, all items from home should be properly labeled.

Lunch:

Please send a healthy lunch for your child. Microwaves and Refrigerators are available in the cafeteria for Middle School and High School student use. CCA may provide various lunches that can be purchased and preordered. These will be announced via e-mail and the Crimson Communicator.

Birthday snacks may be brought in by the parent after arranging the date and time with the classroom teacher. Please keep in mind that some students may have food allergies. Please discuss this with your student’s teacher. If an outside birthday party is planned and invitations are sent to the school all classmates must be included.

Medical Policy

Any injury or illness that may occur during school hours will be handled in the office. If the injury or illness is serious, the office staff will contact the parents and/or the doctor that was indicated on your Emergency Form. A parent will be notified to pick up a child that becomes ill at school.

Medical forms on each student will be filed in the CCA office. Any medications to be given to students must be approved in writing by the parent and filed in our office. No medication is to be kept in a child's possession. If a child needs medication during the school day, it must be kept in the school office and clearly labeled with the child's name and all instructions for disbursement. Please see the Administrator for more details if needed.

In certain circumstances, medication, such as inhalers, insulin, etc. may be kept in the classroom. Instructions for administering must be completed and signed by the parent.

Recess:

A recess time will be allowed each day for students in grades K-4 through 6th. Recess will be held outdoors when weather permits. In inclement weather, recess will be held in the classroom. Classroom teachers will oversee recess. Recess will also be structured with the following school wide rules:

a. Recess Rules

1. Honor God by treating teachers, adult leaders, and fellow students with respect.
2. Obey first request.
3. Demonstrate good sportsmanship at all times.
4. Stay within the boundaries that the leader sets.
5. Follow the rules established for using the playground.
6. Use any sports equipment carefully and appropriately.
7. No wrestling, roughhousing or football will be allowed.
8. Keep hands, feet and objects to yourself.
9. Do not throw mulch, rocks, or other objects.
10. No tree climbing.

Playground Rules

1. Use each piece of equipment as it was intended.
2. Only one person at a time on each piece of equipment.
3. Do not stand or jump on the benches.
4. Do not walk or climb up the slide.
5. No standing on swings or twisting swings.
6. Do not stand on or walk on top of the monkey bars.
7. Do not climb or walk on top of fort or rails.

Recess Injuries:

The teacher will be responsible for treating minor cuts and scrapes occurring during recess by cleaning the wound and applying a bandage. If the injury needs further evaluation, the teacher will bring the student to the office.

Sign-Out for Early Dismissal:

Students who leave school early (before the end of their regularly scheduled classes) **MUST** sign out in the office so that the staff will know that the student is no longer on campus. Middle and High school students must also sign out in the downstairs office as well as the sign-out sheet in the main office. Failure to sign the early dismissal form may result in disciplinary action.

Textbooks:

Purchase of the necessary textbooks is the parent's responsibility. CCA will provide a list of required textbooks with a student class schedule each year.

Visitor Policy:

Parents are welcome to visit CCA throughout the day. All visitors **MUST** sign in at the office and receive a visitor tag to wear in plain sight while in the school facility. Guests are encouraged to dress modestly. Visits should not disrupt instruction, testing or other activities. Teachers cannot confer with parents about their child while the school day is in session. Students that shadow or visit a classroom are required to dress according to the dress code.

Emergency Closings

CCA will generally follow either Loudon or Knox County for inclement weather. However, CCA may determine closing independently of Knox/Loudon. For inclement weather CCA will contact the following news agency who will then post our school's information on their website and the WBIR and WVLT TV stations. WBIR has a feature that uses text alert for school closings. Students and staff may sign up by using this link: <https://www.wbir.com/closings> . You can specify Crossroads Christian Academy school closing information for mobile or e-mail alerts.

Please take note that school closings are NOT days off. Students will be assigned work through Jupiter for the day. If CCA is open yet you feel it is dangerous to drive from your specific location, work at home. Contact teachers for the work to be completed.

If impending bad weather or other emergency situations develop during the class day, classes may be cancelled. If this situation occurs, parents will be contacted, students will be released to their parents or to persons listed on the emergency information sheet. A staff member will stay with students until everyone has been picked up.

Parent Partnership in Support of CCA

CCA not only operates on a Christian foundation to help families grow spiritually and academically, it also serves as an opportunity to bring the strengths of many people together for the benefit of all. All students will be blessed from the cooperation of each CCA parent.

Parent Orientation

The main teaching parent from each family must attend the mandatory in-service training meeting at the beginning of the school year. Both parents are encouraged to attend if possible. The purpose for

this training is to equip parents to successfully serve as cooperative co-teachers. Because of the unique nature of cooperative schooling, it is mandatory that teachers and parents be able to meet, establish communication, and plan together. At this meeting parents will be given guidelines and strategies to use in their roles as co-teachers. They will also spend time with each child's teacher, receiving information on classroom procedures, lesson plans, systems of communication, etc.

Parent Volunteer Opportunities:

One of the elements of a co-op that is also an element of a hybrid school is the need for parent participation. We need and want our parents to be an integral part of the everyday functioning of the school. There are multiple ways for parents to be involved that include individual opportunities and opportunities to be part of a team. Each year at time of enrollment a list of opportunities and teams will be provided for parents to sign up to serve in the area of their choice. CCA is OUR school and it takes all of us working together for our students to keep it running smoothly and keep the bills paid.

A Parent Participation Commitment form is to be signed by one parent from each family at time of enrollment. This form states that because CCA is a cooperative venture among all the families enrolled in the education program, the parent understands and agrees to uphold their home study responsibilities and to participate on a team. In addition to these, there are times parents can contribute through bi-annual workdays, or other events.

Financial Contributions

CCA is a non-profit organization, operating under a 501(c) 3 status. This allows our families the opportunity to contribute over and beyond the tuition to our school and receive a tax benefit. These extra contributions may be designated toward our staff and teachers as a semi-yearly bonus, scholarship, or to any other area that your families are led to give. Any contributions should be given to the business office and earmarked as a donation.